

Let's use time language!: Maths : Year 1 : Autumn Term

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand what time language is and to sequence events.	Children will begin to learn about sequencing events in chronological order. They will be introduced to using the appropriate language to describe sequencing. The children will look at sequencing morning routines, the life cycle of a chick as well as familiar stories and nursery rhymes.	<ul style="list-style-type: none"> • Are children beginning to understand what time language is? • Can children begin to use time language? • Can children sequence the first half of a typical daily routine? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Morning Routine A/B/C • Life Cycle of a Chick • Routine Sentences • Photo Sheet
Lesson 2	To use time language to sequence events.	Children will apply their knowledge of sequencing events to sequence afternoon routines. They will compare an afternoon routine with their own and use the appropriate language to describe other sequential events such as Little Red Riding Hood and the life cycle of a frog.	<ul style="list-style-type: none"> • Can children use time language appropriately? • Can children sequence the second half of a typical daily routine? • Do children understand what a sequence is? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Afternoon Routine A/B/C • Life Cycle of a Frog • Photo Sheet
Lesson 3	To recognise and use language relating to dates for days of the week and weeks.	Children will begin to learn the days of the week and have the opportunity to explore the days through fun activities such as reordering the days, continuing on patterns, reading clues and matching the correct day as well as playing a days of the week game.	<ul style="list-style-type: none"> • Can children say the days of the week? • Do children know how many days of the week there are? • Can children continue saying days of the week starting from a different day than Monday? 	<ul style="list-style-type: none"> • Slides • Time Connective Words (MOS only) • Worksheet 3A/3B/3C • Days of the Week • Days of the Week Game • Photo Sheet
Lesson 4	To recognise and use language relating to dates for months and years.	Children will have fun learning all about the months of the year as well as learning about the seasons. They will enjoy activities such as reordering the months, saying which months come before and after and playing an exciting months of the year game.	<ul style="list-style-type: none"> • Can children say the months of the year? • Do children know how many months of the year there are? • Can children continue saying the months of the year starting from a different month than January? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Days of the Week • Months of the Year Game • Months of the Year A/B/C • Photo Sheet
Lesson 5	To sequence events in chronological order using time language.	Children to use and apply the knowledge they have acquired to complete a variety of sequencing activities. The children will enjoy activities such as sequencing the life cycle of a butterfly, how to make cupcakes and fun group activities to sequence their birthdays.	<ul style="list-style-type: none"> • Can children sequence a daily routine using the correct time language? • Can children recall the days of the week? • Can children recall the months of the year? 	<ul style="list-style-type: none"> • Slides • Our Class Calendar (MOS only) • Worksheet 5A/5B/5C • Life Cycle of a Butterfly • Cupcake Sequencing • Photo Sheet