

# Let's use money! : Maths : Year 1 : Summer Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To recognise coins and notes.	Children will recognise coins and notes and talk about the value of each coin. They will match representations of each coin.	<ul style="list-style-type: none"> <li>Can children recognise coins?</li> <li>Can children recognise notes?</li> <li>Do children know the value of coins and notes?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Domino Cards 1A</li> <li>Worksheet 1A/1B</li> <li>Petal Cards 1A/1B</li> <li>Pair Cards 1A (FSD...? activity only)</li> <li>Photo Sheet 1A</li> </ul>
<b>Lesson 2</b>	To exchange coins and notes.	Children will use a range of vocabulary to describe coins as they become more confident identifying them. They will then use addition to work out the total value of a group of coins and exchange them for a single coin or note with the same value. This lesson will develop your class's confidence with solving addition money problems.	<ul style="list-style-type: none"> <li>Can children identify coins and notes?</li> <li>Can children work out the total of a set of coins?</li> <li>Can children exchange a group of coins for one coin or note of the same value?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Customer Cards 2A/2B/2C</li> <li>Money Cards 2A/2B/2B</li> <li>Purse Cards 2A/2B (FSD...? activity only)</li> <li>Money Cards 2D/2E (FSD...? activity only)</li> <li>Photo Sheet 2A</li> </ul>
<b>Lesson 3</b>	To add and subtract coins.	Children will use addition to work out the total value of a set of coins. Then they will work out how much money the character will have left when they pay for one item. Each item is paid for by one coin to help the children visualise the process for paying for an item and the total amount of money left decreasing.	<ul style="list-style-type: none"> <li>Can children work out the total value of a set of coins?</li> <li>Do children know if they have enough money to buy an object?</li> <li>Can children work out the amount of money remaining?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Game Sheet 3A (FSD...? activity only)</li> <li>Question Cards 3A/3B (FSD...? activity only)</li> <li>Dice, counters, coloured pens/pencils (FSD...? activity only)</li> <li>Photo Sheet 3A</li> </ul>
<b>Lesson 4</b>	To give the correct change.	Children will identify how much money a character has and then work out how much change they need after they have been shopping. They will think about the value of a group of coins and ways to make a total using coins.	<ul style="list-style-type: none"> <li>Can children work out the total value of a set of coins?</li> <li>Can children work out how much change is needed?</li> <li>Can children use coins to make a given value?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Problem Cards 4A/4B (FSD...? activity only)</li> <li>Photo Sheet 4A</li> </ul>
<b>Lesson 5</b>	To use money to solve problems.	Children will solve multi-step problems involving money. They will work out how much money a character has and how much change they need after they go shopping. They will access games or open-ended problems.	<ul style="list-style-type: none"> <li>Can children solve problems involving money?</li> <li>Can children work out the total of a set of coins?</li> <li>Can children work out how much change is owed?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Board Game 5A/5B</li> <li>Game Cards 5A/5B</li> <li>Shop Cards (FSD...? activity only)</li> <li>Character Cards (FSD...? activity only)</li> <li>Photo Sheet 5A</li> </ul>