

Let's tell the time to half past the hour: Maths : Year 1 : Summer Term

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To sequence events in chronological order using language.	Children will explore the different times of day and what we call them. They use this language to describe different activities we do during the day as well as practising using language such as before, after, earlier and later.	<ul style="list-style-type: none"> Can children accurately use the language morning, afternoon, evening and night? Are children able to suggest activities that would be carried out at different times of day? Are children able to chronologically order activities using time language? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Photo Sheet 1A Activity Cards 1A (FSD? activity only) Worksheet 1D (FSD? activity only) (optional)
Lesson 2	To tell time to the nearest hour.	Children will revisit their understanding of o'clock times. They will identify and say the different o'clock times, focusing on the hour hand's position at these times as well as the minute hand. They will have the opportunity to play games or make their own clock to show these times more easily.	<ul style="list-style-type: none"> Can children identify the different parts of a clock face? Are children able to accurately read an o'clock time? Can children explain how they know what time it is clearly? 	<ul style="list-style-type: none"> Slides Template 2A Split pins Worksheet 2A/2B Clock Cards 2A Photo Sheet 2A Time Card 2A (FSD? activity only)
Lesson 3	To read and say times which are half past the hour.	Children will be introduced to the concept of telling the time to the nearest half hour as they focus on the position of the hour hand at these times. They will describe the hour hand as being halfway past or half past the hour number before exploring how the minute hand shows these times.	<ul style="list-style-type: none"> Can children describe where the minute hand will be at half past the hour? Are children able to identify the correct hour when reading a half past time? Can children explain why it is called 'half past' the hour? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Photo Sheet 3A Time Cards 3A/3B (FSD? activity only) Clock Cards 3A (FSD? activity only)
Lesson 4	To accurately draw hands onto a clock face to show a given time.	Children will be guided through the process of drawing the hands on a clock face to show a half past or o'clock time. They will consider the placement of the hour hand as well as the length of each hand to make them distinguishable from each other.	<ul style="list-style-type: none"> Can children correctly describe the minute hand and the hour hand on a clock? Are children able to accurately draw o'clock times? Are children able to accurately draw half past times? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Coloured pencils Photo Sheet 4A Game Card 4A (FSD? activity only) Blank Clock Cards 4A/4B (FSD? activity only)
Lesson 5	To tell the time to half past the hour.	Children will use their learning from the week to identify half past and o'clock times. They will have the opportunity to use their understanding to construct effective descriptions of times and identify times based on these descriptions.	<ul style="list-style-type: none"> Can children distinguish between o'clock and half past times? Can children identify the correct hour for o'clock times? Are children able to identify the correct hour for half past times? 	<ul style="list-style-type: none"> Slides Game Board 5A/5B Blank Clock Cards 5A/5B Photo Sheet 5A Time Cards 5A/5B (FSD? activity only)