

Let's tell the time : Maths : Year 1 : Spring Term

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to identify and order the days of the week.	Children will recap the days of the week and identify days that are missing from a set. They will use time language, such as before and after, to identify when different events took place during a week, as well as learning to order the days of the week correctly.	<ul style="list-style-type: none"> Can children identify the days of the week? Can children correctly order the days of the week? Can children sequence events using time language? 	Slides Week Activity Cards 1A/1B/1C Worksheet 1A/1B/1C Teacher Prompt sheet Flower Petals 1A/1B/1C/1D (FSD? activity only) Split pins (FSD? activity only)
Lesson 2	To be able to identify and order the months of the year.	Children will identify a year as being split into twelve months. They will learn to identify the twelve months and order them correctly, as well as identifying which months are associated with which season. They will use time language to describe when events happened and to order months correctly.	<ul style="list-style-type: none"> Can children identify the twelve months of the year? Can children order the twelve months of the year? Can children associate the months of the year with the seasons? 	Slides Worksheet 2A/2B/2C True or False Cards Calendar Cards (FSD? activity only) Treasury tags/staples (FSD? activity only) Month of the Year Cards (Plenary)
Lesson 3	To be able to order events in a yearly calendar.	Children will recap the days of the week and months before looking in detail at calendars. They will learn how to read a calendar, how to write dates in full and how to order events in the calendar. They will use time connectives to describe sequences of events, such as first, next, then, after that, etc.	<ul style="list-style-type: none"> Can children name the months of the year? Can children order events in the calendar? Can children use time connectives to describe a sequence of events? 	Slides Calendar Sheet Worksheet 3A Event Cards 3A/3B/3C Blank Birthday Cards (FSD? activity only) Birthday Cards (FSD? activity only) Calendar Cards (FSD? activity only)
Lesson 4	To be able to tell the time to the hour.	Children will explore clocks and identify what clocks are used for. They will be given the chance to become more familiar with clock faces, identifying the different features. They will then practise reading the time on a clock to the hour, e.g. five o'clock.	<ul style="list-style-type: none"> Do children know what a clock is and what they are used for? Can children explain what the two hands on a clock are for? Can children tell the time to the hour? 	Slides Clock Face 4A/4B Time Cards 4A/4B Clock Cards (FSD? activity only)
Lesson 5	To be able to tell the time to the hour.	Children will recap how to tell the time to the hour. They will then learn how there are two rotations of the hour hand each day, giving e.g. a four o'clock in the morning and in the afternoon. They will consider which activities they might be doing at different times of the day and learn to order events by time.	<ul style="list-style-type: none"> Can children read the time on a clock to the hour? Can children show a given time to the hour on a clock face? Can children order events by time? 	Slides Worksheet 5A/5B/5C/5D Clock Faces Timetable Cards 5A/5B (FSD? activity only) Daily Timetable sheet (FSD? activity only) Clocks with moveable hands (plenary)