

# Let's go to the jungle!: Geography: Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To locate jungles around the world and begin to describe them.	Children will identify the locations of jungles in equatorial and tropical regions, using compass points to describe their positions on maps. They will also begin to use geographical vocabulary to describe features of a Brazilian jungle.	<ul style="list-style-type: none"> <li>Can children use straightforward directional language to describe the locations of features on a map?</li> <li>Can children use basic geographical vocabulary to refer to the features of jungles?</li> <li>Can some children begin to use maps to identify and locate continents and countries?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Jungle Location cards 1A/1B/1C</li> <li>Worksheet 1A/1B/1C</li> <li>Jungle Flags</li> <li>Teacher's Notes</li> <li>Challenge Card 1 (FSD...? activity only)</li> <li>Jungle Words Poster/Table Mat (FSD...? activity only)</li> <li>Blank writing/drawing frames (FSD...? activity only)</li> </ul>
<b>Lesson 2</b>	To identify some features and weather of Indian tropical seasonal forests.	Children will learn about the structure, plants and animals of an Indian jungle, and how it changes during the wet and dry seasons. They may then either match descriptions and draw pictures, or use geographical vocabulary during jungle-exploring role play.	<ul style="list-style-type: none"> <li>Can children explain seasonal changes in weather in a jungle region?</li> <li>Can children relate plant growth to seasonal weather changes?</li> <li>Can children begin to explain how plants grow during the wet/dry seasons in seasonal tropical forests?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Lift The Flap 2A/2B/2C</li> <li>Blank Flaps</li> <li>Teacher's Notes</li> <li>Jungle Words mat/poster</li> <li>Role-Play Cards (FSD...? activity only)</li> <li>Worksheet 2D (FSD...? activity only)</li> </ul>
<b>Lesson 3</b>	To identify the locations of mangroves and describe their features and weather.	Children will identify the locations of mangrove forests and learn about their unique plants and animals. They will discover how they are affected by the tides and the weather, then either learn in greater depth during a fact hunt activity, or use geographical vocabulary during role play.	<ul style="list-style-type: none"> <li>Can children use geographical vocabulary to describe locations and features of mangroves?</li> <li>Can children explain how tides change mangroves?</li> <li>Can children identify and describe some plants and animals found in mangroves?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Mangrove Fact Hunt Pack</li> <li>Challenge Cards 3A/3B/3C</li> <li>Teacher's Notes</li> <li>Mangrove Tour Badges (FSD...? activity only)</li> </ul>
<b>Lesson 4</b>	To identify the locations and features of cloud forests.	Children will identify and describe the location, climate, weather, plants, animals and human activity of a cloud forest in Costa Rica. Following this they may either draw and describe a cloud forest or make a cloud forest terrarium.	<ul style="list-style-type: none"> <li>Can children identify and describe locations of cloud forests using directional language and/or compass points?</li> <li>Can children use geographical vocabulary to describe some features of cloud forests?</li> <li>Can children begin to understand and explain how the weather/climate of cloud forests helps certain plants grow?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Teacher's Notes</li> <li>Worksheet 4A/4B/4C</li> <li>A variety of materials and plants - see Teacher's Notes</li> <li>Worksheet 4D (FSD...? activity only)</li> </ul>
<b>Lesson 5</b>	To compare British woodland to a tropical jungle.	Children will identify differences between deciduous and evergreen trees, and compare a UK woodland to a variety of tropical and equatorial jungle forests.	<ul style="list-style-type: none"> <li>Can children begin to identify ways in which seasonal weather affects the growth of plants in UK woodlands?</li> <li>Can children compare a UK region to another part of the world?</li> <li>Can children organise their ideas about two regions and describe some similarities and differences?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Teacher's Notes</li> <li>UK Woodland vs Jungle cards</li> <li>Worksheet 5A/5B/5C</li> <li>Jungle Words mat/poster</li> <li>Challenge Cards 5 (FSD...? activity only)</li> </ul>
<b>Lesson 6</b>	To summarise what has been learned about the locations, weather and geographic features of jungles.	Children will discuss questions relating to prior learning about tropical and equatorial jungle forests, then either produce mini-books or engage in group discussions to demonstrate what they have learned and understood.	<ul style="list-style-type: none"> <li>Can children describe some geographic features of tropical forests?</li> <li>Can children describe similarities and differences between UK woodland and tropical forests?</li> <li>Can children identify seasonal weather changes of tropical forest regions, and begin to suggest ways in which this weather affects their growth?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Teacher's Notes</li> <li>Worksheet 6A/6B/6C</li> <li>End of Unit Quiz slides and sheets (FSD...? activity only)</li> </ul>