

# Let's get Confident with Numbers: Maths : Year 1 : Summer Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To order numbers to 100.	Children to order numbers to 100 in a variety of ways. They will be challenged to use mathematical language to explain their reasoning.	<ul style="list-style-type: none"> <li>• Can children identify numbers to 100?</li> <li>• Can children order numbers to 100?</li> <li>• Do children know the value of each digit in numbers to 100?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Number Cards 1A/1B (FSD? activity only)</li> <li>• Statement Cards 1A (FSD? activity only)</li> <li>• Photo Sheet</li> </ul>
<b>Lesson 2</b>	To order numbers when counting in multiples.	Children to identify missing numbers in sequences and complete them. They will have the opportunity to practise their counting in multiples skills in a variety of different ways.	<ul style="list-style-type: none"> <li>• Can children order numbers?</li> <li>• Can children count in twos, fives and tens?</li> <li>• Can children identify and continue a pattern?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Multiples Mazes 2A/2B/2C</li> <li>• Leaf Template Sheet</li> <li>• Leaf Instruction Sheet</li> <li>• Photo Sheet</li> </ul>
<b>Lesson 3</b>	To count in multiples to find the total amount of objects.	Children to count groups of objects to find the total. They will be challenged to problem solve when counting in twos, fives and tens.	<ul style="list-style-type: none"> <li>• Can children count in multiples?</li> <li>• Can children find a total by counting in multiples?</li> <li>• Can children correctly write numbers?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Multiples Cards 3A/3B/3C</li> <li>• Statement Cards</li> <li>• Photo Sheet</li> </ul>
<b>Lesson 4</b>	To use a number line to count multiples and solve number sentences.	Children to read and solve number sentences. They will record jumps on a number line and refer to pictorial representations when finding the answer.	<ul style="list-style-type: none"> <li>• Can children count confidently in multiples?</li> <li>• Can children use a number line to solve problems?</li> <li>• Can children count in multiples to find a total?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Picture Cards 4A/4B/4C</li> <li>• Worksheet 4A/4B (FSD? activity only)</li> <li>• Photo Sheet</li> </ul>
<b>Lesson 5</b>	To solve addition and subtraction problems using a number line.	Children to solve number sentences using number lines. They will record jumps on a number line, moving in jumps of tens and ones.	<ul style="list-style-type: none"> <li>• Can children solve problems using a number line?</li> <li>• Can children apply their knowledge of number facts to solve problems?</li> <li>• Can children confidently partition numbers?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Problem Cards 5A/5B/5C</li> <li>• Instruction Cards (FSD? activity only)</li> <li>• Number Lines 5A (FSD? activity only)</li> <li>• Number Fans (FSD? activity only)</li> <li>• Labels (FSD? activity only)</li> <li>• Score Sheet (FSD? activity only)</li> <li>• Grid Sheets</li> <li>• Photo Sheet</li> </ul>