

Let's Explore London : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to locate London on a map and describe its location.	Children will start by looking at some clues to identify the location they will be studying, before learning to locate London on a world map and a map of the UK. They will identify London as the capital city of England and the UK, as well as identifying the other countries and capitals of the other three countries in the UK. They will also start to identify some features of London.	<ul style="list-style-type: none"> Do children know that London is the capital city of England and the UK? Do children know that London is in Europe? Can children identify where London is on a world map? 	<ul style="list-style-type: none"> Slides Clue Cards (teaching input) Fact Cards 1A/1B Worksheet 1A World Map UK Map Picture Cards London Board Game (FSD? activity only) Game Cards (FSD? activity only) Dice and counters (FSD? activity only)
Lesson 2	To be able to identify and describe landmarks of London.	Children will get a peek at part of a London landmark to see if they can identify what it is, before finding out some more information about some of London's most famous sights. They will learn some facts and history relating to these landmarks, and describe what they think of them.	<ul style="list-style-type: none"> Can children identify some different London landmarks? Can children describe some London landmarks? Can children find landmarks within an aerial photo of London? 	<ul style="list-style-type: none"> Slides London Landmark Cards Worksheet 2A/2B/2C Riddle Cards 2A/2B Picture Cards 2A/2B London Skyline sheet (plenary)
Lesson 3	To be able to use compass points and directional language to navigate between London landmarks.	Children will recap some of London's most famous landmarks and identify them on a map. They will then learn how to use directional language to navigate between landmarks on a map, including using compass directions.	<ul style="list-style-type: none"> Can children use a map to identify and locate various landmarks? Can children use compass points and positional language to navigate between points on a map? Can children use a key to identify landmarks on a map? 	<ul style="list-style-type: none"> Slides London Map 3A/3B/3C Direction Cards Worksheet 3A/3B/3C/3D/3E Counters (optional) Challenge Cards 3A/3B/3C/3D/3E/3F (FSD? activity only)
Lesson 4	To be able to identify and describe a variety of geographical features in London.	Children will start by using geographical clues to see if they think a photo shows London or not. They will then find out about some of London's key physical features, including hills, rivers, lakes, forests and parks.	<ul style="list-style-type: none"> Can children identify a variety of geographical features? Can children use their knowledge of the features of London to identify if a photo is of London or not? Can children use and understand appropriate vocabulary to describe the geographical features of London? 	<ul style="list-style-type: none"> Slides Yes and No Cards (teaching input) Question Cards Picture Cards Word Mat Feature Photos (FSD? activity only) Features Question Sheet (FSD? activity only)
Lesson 5	To explore seasonal weather patterns in London.	Children will start by using appropriate vocabulary to describe the weather, before finding out about the four seasons and the differences between them. Children will then consider what London is like in each season and how weather patterns affect human activity.	<ul style="list-style-type: none"> Can children name the four seasons? Can children describe the four seasons? Can children suggest activities and events that might take place in London in each of the four seasons? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Picture Cards London Seasons sheet (FSD? activity only) Seasons Cards (plenary)
Lesson 6	To be able to plan a trip to London.	Children will consolidate their understanding of these lessons by planning an imaginary trip to London. They will consider how they will get there, what they will need to wear for the season, what they will see and many other things. They will then describe their imaginary visit in a variety of ways.	<ul style="list-style-type: none"> Can children plan visits to key landmarks and features in London? Can children use knowledge of the seasons to plan clothing and activities suitable for the season? Can children describe what they think and feel about London? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C/6D/6E/6F Sightseeing Word Bank Interview Sheet (FSD? activity only) Cameras - optional (FSD? activity only) End of Unit Quiz