

Geography Assessment Grid : Let's go to the jungle : Year 1/2

Let's go to the jungle!

Group:

Year:

Term:

Geography

Lesson 1	Can children use straightforward directional language to describe the locations of features on a map?																			
	Can children use basic geographical vocabulary to refer to the features of jungles?																			
	Can some children begin to use maps to identify and locate continents and countries?																			
Lesson 2	Can children explain seasonal changes in weather in a jungle region?																			
	Can children relate plant growth to seasonal weather changes?																			
	Can children begin to explain how plants grow during the wet/dry seasons in seasonal tropical forests?																			
Lesson 3	Can children use geographical vocabulary to describe locations and features of mangroves?																			
	Can children explain how tides change mangroves?																			
	Can children identify and describe some plants and animals found in mangroves?																			
Lesson 4	Can children identify and describe locations of cloud forests using directional language and/or compass points?																			
	Can children use geographical vocabulary to describe some features of cloud forests?																			
	Can children begin to understand and explain how the weather/climate of cloud forests helps certain plants grow?																			
Lesson 5	Can children begin to identify ways in which seasonal weather affects the growth of plants in UK woodlands?																			
	Can children compare a UK region to another part of the world?																			
	Can children organise their ideas about two regions and describe some similarities and differences?																			
Lesson 6	Can children describe some geographic features of tropical forests?																			
	Can children describe similarities and differences between UK woodland and tropical forests?																			
	Can children identify seasonal weather changes of tropical forest regions, and begin to suggest ways in which this weather affects their growth?																			