

# Let's Use Pounds and Pence: Maths : Year 2 : Autumn Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To recognise coins and notes up to £50	Children will revisit their knowledge of British coins and their values. They are challenged to identify coins from oral descriptions and order the coins according to their value. They then use their own description of British banknotes to recognise them and begin to interpret equivalent amounts between banknotes and £1 and £2 coins.	<ul style="list-style-type: none"> <li>• Can children recognise coins and their values?</li> <li>• Are children able to describe banknotes and recognise their values?</li> <li>• Can children identify specific coins or notes from a group?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Coin Fans</li> <li>• Worksheet 1A/1B</li> <li>• Money Cards 1A</li> <li>• Photo Sheet 1A</li> </ul>
<b>Lesson 2</b>	To find the total value of a set of coins and/or notes up to £20.	Children will use their knowledge of addition strategies to add together different amounts of coins and notes to find the total. Children can create their own amounts of money to calculate using the money cards or use the coin connect sheets to develop their mental addition skills.	<ul style="list-style-type: none"> <li>• Can children recognise and use the pounds (£) and pence (p) symbols?</li> <li>• Can children find the total value of a group of coins and/or notes?</li> <li>• Are children able to record the total value of a set of coins and notes which result in a combination of pounds and pence?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheets 2A/2B/2C</li> <li>• Money Cards 2A</li> <li>• Coin Connect Sheets 2A/2B</li> </ul>
<b>Lesson 3</b>	To find different combinations of coins to make equivalent amounts.	Children begin by exploring different ways of using the same kind of coin to make equivalent amounts. They will then progress on to making the same amount in two different ways using coins. They are challenged to use exact change to pay for different items and think about alternative ways they could make an amount when they have a limited choice of coins to use.	<ul style="list-style-type: none"> <li>• Can children make a specified amount using a variety of coins?</li> <li>• Can children find alternative ways to make an equivalent amount?</li> <li>• Are children able to understand that each set of coins are of equal value?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 3A/3B</li> <li>• Vending Machine 3A/3B</li> <li>• Coin Cards 3A</li> <li>• Photo Sheet 3A</li> <li>• Shop Sheet 3A (FSD? activity only)</li> <li>• Receipt Sheet 3A (FSD? activity only)</li> <li>• Bank Label (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find change from 20p, 50p, £1 and £2.	Children will need to reflect back on taught subtraction methods to find the correct amount of change when purchasing an object with a higher value coin. They will focus on using a number line to find the difference between the two values of money and reflect on the resources they have used to help them.	<ul style="list-style-type: none"> <li>• Can children work out the correct change from 20p, 50p, £1 or £2?</li> <li>• Can children write a suitable number sentence for their subtractions?</li> <li>• Are children able to show their working out?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Bead strings, number lines, hundred squares</li> <li>• Worksheet 4A/4B/4C</li> <li>• Photo Sheet 4A</li> <li>• Shop Sheet 4A/4B (FSD? activity only)</li> <li>• Coin Cards 4A (FSD? activity only)</li> <li>• Worksheet 4D (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To use reasoning to solve problems involving money.	Children will consolidate their understanding of money by solving problems involving the skills they have learnt throughout the topic. They must use their understanding and knowledge of the different coins to reason and justify their answers and describe how they solved a problem. Children will develop their use of mathematical vocabulary and problem-solving strategies.	<ul style="list-style-type: none"> <li>• Can children solve reasoning problems involving money?</li> <li>• Are children able to show their working out when solving problems?</li> <li>• Can children explain their methods and answers clearly?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Challenge Cards 5A</li> <li>• Answer Sheet 5A</li> <li>• Coin Cards 5A</li> <li>• Problem-Solving Sheet 5A</li> <li>• Photo Sheet 5A</li> <li>• Purse Cards 5A/5B (FSD? activity only)</li> </ul>