Let's Use Number Bonds: Maths: Year 2 : Autumn Term

|  | Learning Objective | Overview | Assessment Questions | Resources |
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| Lesson 1 | To find different ways to make twenty. | Children to learn number bonds to twenty and to write them as a number sentence. They will be challenged to make as many number bonds to twenty as they can. | - Can children use objects to match number bond pairs? <br> - Can children use their knowledge of number bonds to ten to support them finding number bonds to twenty? <br> - Can children find different ways to make twenty? | - Slides <br> - Number Cards <br> - Butterfly Cards <br> - Worksheet 1A (FSD? activity only) <br> - Number Machine (FSD? activity only) <br> - Photo Sheet <br> - Pendulum, cubes, bead string, counters |
| Lesson 2 | To explore number bonds to twenty. | Children to use a ten frame and group objects in fives to explore number bonds to twenty. They will be challenged to match ten frames to the correct number sentence. | - Can children match pictorial representations of number bonds to number sentences? <br> - Can children use their knowledge of number bonds to ten to support them finding number bonds to twenty? <br> - Can children find different ways to make twenty? | - Slides <br> - Ten Frame A/B/C <br> - Number Sentences A/B <br> - Worksheet 2A (FSD? activity only) <br> - Photo Sheet <br> - Objects, twenty-sided dice |
| Lesson 3 | To find number bonds to twenty by counting on. | Children to learn how to solve a number bonds to twenty questions by counting on. They will be challenged to sort number cards into groups by using the counting on method. | - Can children count on from a given number to a set number? <br> - Can children use their knowledge of number bonds to ten to support them finding number bonds to twenty? <br> - Do children understand addition can be done in any order? | - Slides <br> - Number Cards A/B/C <br> - Fish Cards <br> - Wheel Sheet A/B (FSD? activity only) <br> - Photo Sheet <br> - Pegs <br> - Sock Cards (Plenary Only) |
| Lesson 4 | To use a number line to explore number bonds. | Children to solve number bonds to twenty questions using a number line to help. They will be challenged to find the missing number in the number sentence using a variety of differentiated number lines. | - Can children count on using a number line? <br> - Can children use their knowledge of number bonds to ten to support them finding number bonds to twenty? <br> - Can children partition numbers? | - Slides <br> - Number Fans (Starter only) <br> - Number Lines $A / B / C$ (Input only) <br> - Worksheet 4A/4B/4C <br> - Number Cards (FSD? activity only) <br> - Photo Sheet <br> - Base ten blocks, A3 paper |
| Lesson 5 | To use your knowledge of number bonds to solve problems. | Children will be challenged to make different number arrangements to make totals to twenty. They will read problem cards and work out the missing clues. | - Can children use objects to match number bond pairs? <br> - Can children use their knowledge of number bonds to ten to support them finding number bonds to twenty? <br> - Can children find different ways to make twenty? | - Slides <br> - Ball (Starter only) <br> - Problem Cards A/B/C <br> - Worksheet 5A/5B (FSD? activity only) <br> - Number Cards (Plenary only) <br> - Maths resources including counters and bead strings |

