## Let's Identify and use Shapes: Maths : Year 1 : Summer Term



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To recognise and name common 2-D and 3-D shapes.	Children to recognise and describe the differences between 2-D and 3-D shapes. They will be challenged to sort, name and describe 2-D and 3-D shapes.	<ul> <li>Can children explain in simple terms how 2-D shapes and 3-D shapes are different?</li> <li>Can children identify polygons/polyhedrons in sets of shapes?</li> <li>Can children name some common 3-D shapes and match names to shapes?</li> </ul>	<ul> <li>Slides</li> <li>Photo Sheet</li> <li>3-D shapes</li> <li>Sticky notes &amp; sticky tac</li> <li>Shape Names 1A/1B</li> <li>Worksheet 1A</li> </ul>
Lesson 2	To recognise and name common 2-D and 3-D shapes.	Children to match the description and names to 2-D and 3-D shapes. They will be challenged to sort polyhedrons and non-polyhedrons into groups.	<ul> <li>Can children explain in simple terms how 2-D shapes and 3-D shapes are different?</li> <li>Can children identify polygons/polyhedrons in sets of shapes?</li> <li>Can children name some common 3-D shapes and match names to shapes?</li> </ul>	<ul> <li>Slides</li> <li>Photo Sheet</li> <li>Sticky notes</li> <li>2-D and 3-D shapes</li> <li>Sorting rings</li> <li>Shape Names 2A/2B</li> </ul>
Lesson 3	To recognise and name common 2-D and 3-D shapes.	Children to recognise and describe what a polyhedron is and to count the flat faces of different 3-D shapes. They will be challenged to make various 3-D shapes using play dough.	<ul> <li>Can children explain what a polyhedron is in their own words?</li> <li>Can children identify the shapes of faces of polyhedrons?</li> <li>Can children make simple 3-D shapes using a range of resources?</li> </ul>	<ul> <li>Slides</li> <li>Photo Sheet</li> <li>3-D Shapes Picture Mat</li> <li>Polyhedrons Picture Mat</li> <li>3-D shapes</li> <li>Play dough and Polydron (or similar resource)</li> <li>3-D Shapes Video 3A</li> </ul>
Lesson 4	To recognise and name common 2-D and 3-D shapes.	Children to recognise and describe what a polyhedron is and to match polyhedrons to their properties card.	<ul> <li>Can children explain what a polyhedron is in their own words?</li> <li>Can children describe some properties of polyhedrons?</li> <li>Can children count the faces/corners of polyhedrons?</li> </ul>	<ul> <li>Slides</li> <li>Photo Sheet</li> <li>3-D Shapes Picture Mat</li> <li>3-D Shapes Properties Cards</li> <li>Polyhedron Properties Cards</li> <li>3-D Shapes Video 4A/4B</li> </ul>
Lesson 5	To recognise and name common 2-D and 3-D shapes.	Children to explore ways in which 3-D shapes can be stacked to make towers and to make models.	<ul> <li>Can children explore ways in which 3-D shapes can be stacked on top of each other?</li> <li>Can children identify simple 3-D shapes in more complex composite shapes?</li> <li>Can children explore ways in which simple and composite 3-D shapes are constructed?</li> </ul>	Slides     Photo Sheet, Challenge Card     Wooden toy blocks     3-D shapes     Cardboard boxes, scissors, sticky tape