

# Let's identify numbers: Maths : Year 1 : Autumn Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To identify and represent numbers.	Children to count objects to reinforce the value of the number and to practise writing its correct formation.	<ul style="list-style-type: none"> <li>• Can children identify numbers to ten?</li> <li>• Can children identify numbers to twenty?</li> <li>• Can children represent numbers with objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Number Cards, Bingo Cards, fishing rods and paperclips</li> <li>• Picture Cards and play dough</li> <li>• Number Sheet and blocks</li> <li>• Vehicle Sheet and People Sheet</li> </ul>
<b>Lesson 2</b>	To identify and represent numbers.	Children to count objects to reinforce the value of the number, to see the number written as a numeral and to practise writing its correct formation.	<ul style="list-style-type: none"> <li>• Can children identify numbers to ten?</li> <li>• Can children identify numbers to twenty?</li> <li>• Can children represent numbers with objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Number Sheet and blocks</li> <li>• Vehicle Sheet and People Sheet</li> <li>• Number Cards, Bingo Cards, fishing rods and paperclips</li> <li>• Picture Cards and play dough</li> <li>• Domino Sets A/B (plenary only)</li> </ul>
<b>Lesson 3</b>	To identify and represent numbers.	Children to be challenged to read a number written as a word and write it as a numeral. The children will practise forming the numbers correctly.	<ul style="list-style-type: none"> <li>• Can children identify numerals to twenty?</li> <li>• Can children identify numbers written as words to twenty?</li> <li>• Can children represent numbers with objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Number Formation Cards</li> <li>• Numeral Cards</li> <li>• Number Representations</li> <li>• Counting Dots</li> <li>• Number Cards</li> <li>• Paint, paper, objects, pots, trays, sand</li> </ul>
<b>Lesson 4</b>	To identify and represent numbers.	Children will learn different ways of representing numbers up to twenty.	<ul style="list-style-type: none"> <li>• Can children identify numerals to twenty?</li> <li>• Can children identify numbers written as words to twenty?</li> <li>• Can children represent numbers with objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Number Representations</li> <li>• Counting Dots</li> <li>• Number Cards</li> <li>• Number Formation Cards</li> <li>• Numeral Cards</li> <li>• Paint, paper, objects, pots, trays, sand</li> </ul>
<b>Lesson 5</b>	To identify and represent numbers.	Children to reinforce their recognition of written numbers and numerals. Children to be challenged to stamp, hop, jump or clap a chosen number.	<ul style="list-style-type: none"> <li>• Can children identify numerals to twenty?</li> <li>• Can children identify numbers written as words to twenty?</li> <li>• Can children represent numbers with objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Numbers (Input only)</li> <li>• Number Cards A/B</li> <li>• Number Wheel A/B</li> <li>• Egg boxes, cupcake cases, pegs</li> </ul>