

# Let's Add Objects: Maths : Year 1 : Autumn Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To add groups of objects to find the total.	Children to count groups of objects and add them together to find the total amount. Children to write this as a number sentence.	<ul style="list-style-type: none"> <li>• Can children identify numbers to twenty?</li> <li>• Can children represent numbers with objects?</li> <li>• Can children find the total of two groups of objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Number Cards A/B and Ten Frame Cards</li> <li>• Treasure and Number Sentence Cards</li> <li>• Picture Mats</li> <li>• Photo Sheet</li> <li>• Counting objects, play dough</li> </ul>
<b>Lesson 2</b>	To add groups of objects to find the total.	Children to use a number machine to find the answers to addition problems. Children to write their answers as number sentences as well as say the number sentence using actions.	<ul style="list-style-type: none"> <li>• Can children identify numbers to twenty?</li> <li>• Can children represent numbers with objects?</li> <li>• Can children find the total of two groups of objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Number Machine (Input only)</li> <li>• Picture Mats</li> <li>• Number Cards A/B and Ten Frame Cards</li> <li>• Treasure and Number Sentence Cards</li> <li>• Photo Sheet</li> <li>• Counting objects</li> </ul>
<b>Lesson 3</b>	To add groups of objects to find the total.	Children to find the total amount of an addition problem using a number machine and counters.	<ul style="list-style-type: none"> <li>• Can children identify numbers to twenty?</li> <li>• Can children represent numbers with objects?</li> <li>• Can children find the total of two groups of objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Number Machine (Input only)</li> <li>• Number Cards and Operation Cards</li> <li>• Spinners, Number Line and Photo Sheet</li> <li>• Domino Cards A/B (Plenary Only)</li> <li>• Dominoes, six-sided dice, ten-sided dice, objects, bottle-top ladybirds, blocks</li> </ul>
<b>Lesson 4</b>	To add groups of objects to find the total.	Children to read addition number sentences using actions. They then need to work out what it is asking and solve together.	<ul style="list-style-type: none"> <li>• Can children identify numbers to twenty?</li> <li>• Can children represent numbers with objects?</li> <li>• Can children find the total of two groups of objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Spinners and Number Line</li> <li>• Number Cards and Operation Cards</li> <li>• Photo Sheet</li> <li>• Number Sentence Cards (Plenary Only)</li> <li>• Objects, blocks, dominoes, six-sided dice, ten-sided dice, bottle-top ladybirds,</li> </ul>
<b>Lesson 5</b>	To add groups of objects to find the total.	Children to count the coloured balloons and write their amounts onto whiteboards. They will then need to solve the addition problem and write the answer in a number sentence.	<ul style="list-style-type: none"> <li>• Can children identify numbers to twenty?</li> <li>• Can children represent numbers with objects?</li> <li>• Can children find the total of two groups of objects?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• In Out Sheet</li> <li>• Worksheet 5A</li> <li>• Photo Sheet</li> <li>• Counters, ice cube trays or or muffin baking trays, pom-poms</li> </ul>