

# Leisure and Entertainment : History : Year 6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To find out about leisure and entertainment at the start of the 20th Century, and consider how these pastimes have changed.	Children will learn how Victorian legislation effectively created leisure time for working British people, then research and explain some popular Edwardian leisure activities.	<ul style="list-style-type: none"> <li>Can children locate the start of the 20th Century on a timeline?</li> <li>Can children recall some key events or periods of British history around the turn of the century?</li> <li>Can children consider how leisure activities popular in the Edwardian Era have changed over time?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheets 1A/1B/1C</li> <li>Writing Frame</li> <li>Internet access</li> </ul>
<b>Lesson 2</b>	To consider how leisure and entertainment activities were affected during World War Two.	Children will learn a little about how leisure activities were affected by the outbreak of war, then discuss their learning, establishing causal links between leisure activities and the changes due to war.	<ul style="list-style-type: none"> <li>Can children draw on prior knowledge when discussing leisure activities during World War Two?</li> <li>Can children explain some ways in which leisure activities were affected during the war?</li> <li>Can children give some reasons for the changes in leisure activities during the war?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Activity, Cause and Effect Cards</li> <li>Challenge Sheet 2A/2B</li> <li>Writing Frame</li> <li>Sticky notes</li> </ul>
<b>Lesson 3</b>	To consider how trends in leisure and entertainment were affected by significant events in national and international history after World War Two.	Children will learn, briefly, about some of the rebuilding that occurred in Britain at the end of the war, then study a variety of sources and describe large, public events: The Festival of Britain and the London Olympics (1948).	<ul style="list-style-type: none"> <li>Do children know some ways Britain was 'rebuilt' at the end of the Second World War?</li> <li>Can children describe some large, public events held during the 'rebuilding' of post-war Britain?</li> <li>Can children explain some ways in which these events were affected by the war, and Britain's subsequent recovery?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>1948 Olympics Fact File</li> <li>Festival of Britain Fact File</li> <li>Internet access</li> <li>Challenge card 3A/3B</li> </ul>
<b>Lesson 4</b>	To consider ways in which music trends and technology have changed over time.	Children will discover how music trends changed in the second half of the 20th Century, then either create timelines to show these changes, or investigate how old technology for playing and listening to music worked.	<ul style="list-style-type: none"> <li>Can children describe some differences between popular music from two different periods?</li> <li>Can children explain some ways in which developments in technology have affected music production?</li> <li>Can children explore ways in which listening to music has changed over time?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Challenge Cards 4A/4B/4C</li> <li>Internet access</li> <li>Music Resource Pack</li> <li>Record players, cassette decks etc. (FSD? only)</li> <li>Cue Cards 4A</li> </ul>
<b>Lesson 5</b>	To consider ways in which British people have influenced, and been influenced by, other countries through film and television.	Children will consider how they have been influenced by their favourite films and TV, then discuss and present their ideas about how our understanding of other cultures (and vice versa) are influenced by films and TV.	<ul style="list-style-type: none"> <li>Can children explain some ways in which film and television viewing have changed over time?</li> <li>Do children understand that our behaviour is influenced by the film and television we watch?</li> <li>Can children explain some ways in which film and television have influenced themselves and others?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Mind Map 5A/5B</li> <li>Blank Writing/Drawing Frames</li> </ul>
<b>Lesson 6</b>	To consider how holidays in Britain have changed over time.	Children will compare seaside holiday destinations as they were in Victorian/Edwardian times and how they are today. They will then study a range of sources and explain what they have learned from them.	<ul style="list-style-type: none"> <li>Can children explain some ways in which British holiday-makers have, historically, spent their leisure time?</li> <li>Can children compare images of British holidays from two different time periods?</li> <li>Can children draw upon their own prior knowledge to explain how holidays have changed over time?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Then &gt; Now Cards</li> <li>Resource Pack</li> <li>Writing Frames and Cue Cards</li> <li>Slideshow software, e.g. PowerPoint (optional)</li> <li>Internet access (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To show what you have learned and understood about how leisure and entertainment in Britain have changed during the 20th and 21st Centuries.	Children will recap prior learning, then consider what history skills they have used during these lessons, which they have developed, and which require improvement. They will then produce texts to show what they have learned about leisure and entertainment in Britain.	<ul style="list-style-type: none"> <li>Can children recall key information about their learning over a number of lessons?</li> <li>Can children recognise which history skills they have used, and how effectively?</li> <li>Can children show their understanding by expressing ideas about leisure and entertainment in their own way?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>History Skills Handout</li> <li>Leisure and Entertainment Booklet 7A/7B/7C</li> <li>Writing/Drawing Frames</li> <li>Creative Challenge Card</li> </ul>