

# RE Assessment Grid : Leaders and Teachers : Year 2

| Leaders and Teachers        |   |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-----------------------------|---|----------------------------|--|----------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Group: <input type="text"/> |   | Year: <input type="text"/> |  | Term: <input type="text"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RE                          |   |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 1                    | Can children describe some of the responsibilities of leaders they know of?                       |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children find out about leaders in their school?  |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children describe a time when they were a leader?   |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2                    | Can children describe some of the responsibilities of leaders?                                    |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children identify which responsibilities they might enjoy and which might be difficult?       |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children explain what makes a good leader?  |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3                    | Can children identify some leadership qualities of an historical religious figure?                |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children explain the life and teachings of an historical religious figure in their own words? |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children describe some things that are written about, and by, leaders in special books?       |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4                    | Do children know the names and religions of some global religious leaders?                        |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children find out about the role of a significant religious leader?                           |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children explain or show what they have learned about a significant religious leader?         |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5                    | Can children describe a religious leader in their local area?                                     |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children name the clothes, books and places of worship of religious leaders?                  |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Can children explain what they have learned from religious leaders?                               |                            |  |                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |