

Leaders and Teachers : RE : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about leaders in school, and what they do.	Children will consider what a leader is and does, as well as think of times when they have been leaders. They may then either discuss being leaders with a partner, or find out about leaders in school such as teachers, school council representatives, sports captains, etc.	<ul style="list-style-type: none"> • Can children describe some of the responsibilities of leaders they know of? • Can children find out about leaders in their school? • Can children describe a time when they were a leader? 	<ul style="list-style-type: none"> • Slides • Worksheets 1A/1B/1C • School Leaders Sheet (FSD? activity only) • Digital cameras (FSD? activity only)
Lesson 2	To understand the challenges of being a leader, and why leaders are important.	Children will learn about the responsibilities of leaders, and share their ideas about what makes a good leader. They may then either explore these ideas in-depth through role play, or speak with a religious leader you arrange to visit your school.	<ul style="list-style-type: none"> • Can children describe some of the responsibilities of leaders? • Can children identify which responsibilities they might enjoy and which might be difficult? • Can children explain what makes a good leader? 	<ul style="list-style-type: none"> • Slides • Worksheets 2A/2B/2C • Religious Leader Question Sheet (FSD? activity only)
Lesson 3	To find out about religious leaders and their special books.	Children will learn about an important leader in Sikh religion (Guru Gobind Singh Ji) by reading a story about him from a religious text. They will then either discuss and explain what they have learned, or find out more about other religious leaders.	<ul style="list-style-type: none"> • Slides • Worksheets 3A/3B/3C • Gobind Singh Storyboard • Religious Leaders Sheet (FSD? activity only) • Holy Names Sheet (FSD? activity only) • Information/story books about significant historical religious figures (FSD? activity only) 	<ul style="list-style-type: none"> • Can children identify some leadership qualities of an historical religious figure? • Can children explain the life and teachings of an historical religious figure in their own words? • Can children describe some things that are written about, and by, leaders in special books?
Lesson 4	To understand the importance of global religious leaders.	Children will learn a little about important global religious leaders such as the Dalai Lama and the Pope, then either make plans as if they were expecting one of these leaders to visit, or create works of art depicting religious leaders.	<ul style="list-style-type: none"> • Do children know the names and religions of some global religious leaders? • Can children find out about the role of a significant religious leader? • Can children explain or show what they have learned about a significant religious leader? 	<ul style="list-style-type: none"> • Slides • Worksheets 4A/4B/4C • Challenge Cards • Religious Leader Portrait Card (FSD? activity only) • Your choice of art materials (FSD? activity only)
Lesson 5	To learn the names, clothing, places of worship, holy books and duties of local religious leaders.	Children will identify distinct features of leaders of worship in Christianity, Islam and Judaism. They may then work in groups to discuss and explain what they have learned, adding prior knowledge of local religious leaders.	<ul style="list-style-type: none"> • Can children describe a religious leader in their local area? • Can children name the clothes, books and places of worship of religious leaders? • Can children explain what they have learned from religious leaders? 	<ul style="list-style-type: none"> • Slides • Worksheets 5A/5B • Information books: Christianity/Judaism/Islam • Religious Leader Interview Card (FSD? activity only) • Jewish Rabbi Cards • Religious Leaders Word Cards