

English Assessment Grid : Kensuke's Kingdom : Year 6



Kensuke's Kingdom																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
English																				
Lesson 1	Can children recall and discuss the events of chapter 1?																			
	Can children find evidence within the text to support their answers?																			
	Can children empathise with a character?																			
Lesson 2	Can children discuss and answer questions about the characters and events in the text so far?																			
	Can children read part of a text with the aim of gathering specific information?																			
	Can children justify their answers and offer their own opinions in relation to events in the text?																			
Lesson 3	Can children discuss and explain the author's choice of language?																			
	Can children identify and explain the different emotions Michael felt throughout Chapter 4?																			
	Can children give their own opinions of Michael's reactions to his situation?																			
Lesson 4	Can children use evidence from the text to support their answers to questions?																			
	Can children deduce and infer the reasons for Kensuke's actions?																			
	Can children deduce and infer what Kensuke might be thinking and feeling?																			
Lesson 5	Can children explain their answers and justify their reasoning?																			
	Can children use their knowledge of the text and their imagination to predict what happens next?																			
	Can children share and explain their opinions?																			
Lesson 6	Can children explain the different feelings the two characters are experiencing?																			
	Can children discuss and explain a character's decisions?																			
	Can children form and voice their own opinions clearly?																			
Lesson 7	Can children infer how the characters are feeling at different points in this chapter, and why?																			
	Do children understand what a summary is?																			
	Can children write a summary of events in letter form from the perspective of a character?																			