



Keeping Safe								
G	roup: Year: Term:							
PSHE								
Lesson 1	Can the children identify why rules are needed in various real-life situations?							
	Can the children imagine the consequences of not having rules in real-life situations?							
Le	Can the children articulate their ideas and opinions clearly?							
Lesson 2	Can children identify hazards within the home?							
	Do the children know how to use electrical appliances safely?	L						
	Can the children explain what to do if they come across a hazard at home?	L						
Lesson 3	Can the children explain what a risk is?							
	Can the children identify risks and ways to minimise risks in everyday situations?							
	Can the children explain their ideas and opinions with clarity?							
Lesson 4	Can the children explain how to cross the road safely?							
	Can the children identify locations where it is unsaf <mark>e to</mark> cross the road?							
	Can the chi <mark>ldren e</mark> xplain why it is u <mark>nsafe</mark> to use a m <mark>obil</mark> e phone or listen to music whilst crossing the road?	L						
Lesson 5	Can the children explain what to do in various situations they might find themselves in when using the internet?							
	Can the children identify what constitutes personal information and why this should not be shared online?							
	Can the children recognise safe and unsafe actions when using the internet?							

Copyright @ PlanBee Resources Ltd 2022

planbee.com