

Journeys : Art : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To investigate the use of symbols in Indigenous Australian art.	Children will be introduced to Indigenous Australian art. They will explore the styles, colours and symbols used, identifying some common Indigenous Australian symbols and what they mean. They are then challenged to create some of their own symbols for a variety of different words.	<ul style="list-style-type: none"> Do children understand that Indigenous Australian art often uses symbols for objects? Can children identify symbols and explain what they mean? Can children create their own symbols? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B Sketch books and felts Access to internet (FSD? activity only)
Lesson 2	To be able to create a piece of artwork in the style of a Dreamtime story.	Children will be introduced to the Indigenous Australian Dreamtime stories, and understand that they are still important to Indigenous Australians today. They will look at some of the specific symbols, colours and styles used and be challenged to create their own piece of artwork based on a Dreamtime journey.	<ul style="list-style-type: none"> Can children use what they have learnt to create a piece of Indigenous Australian artwork? Can children use symbols in their work? Can children choose colours that reflect what it is they are representing? 	<ul style="list-style-type: none"> Slides Indigenous Australian Art sheets Paints A5 black paper (FSD? activity only) Symbols Cards (FSD? activity only)
Lesson 3	To identify different ways of representing objects and features relating to maps and journeys.	Children are challenged to recall a familiar journey, such as their journey to school. They will think about how they can represent the different objects they can see through symbols. The slides demonstrate how to turn such a journey into a piece of art, challenging children to then add their own ideas and creativity to create a unique piece of art.	<ul style="list-style-type: none"> Can children recall a familiar journey and identify it on a map? Can children identify different ways of representing an object through symbols? Can children create a piece of artwork to represent a familiar journey? 	<ul style="list-style-type: none"> Slides Access to internet (Google maps) Art materials (e.g. pastels, paints, crayons, etc.) A3 white paper
Lesson 4	To investigate the work of Paul Klee.	Children will find out who Paul Klee is and explore some of his works. They will consider how these pieces reflect a journey before looking at how they can create an abstract piece of journey art mimicking Klee's style.	<ul style="list-style-type: none"> Do children know who Paul Klee is and the kind of artwork he created? Can children produce a piece of artwork in the style of Paul Klee? Can children use colour and pattern to create different effects? 	<ul style="list-style-type: none"> Slides Coloured pencils or pastels Worksheet 4A/4B/4C (FSD? activity only) A3 white paper
Lesson 5	To be able to use gathered ideas to create a piece of 'journey' artwork.	Children will think back to everything they have learnt and discovered about journey art. They are challenged to use what they have found out to create their own unique piece of artwork representing a particular journey.	<ul style="list-style-type: none"> Can children use ideas they have gathered to create their own 'journey' artwork? Can children use symbols, colour and pattern in their work? Can children constructively discuss their finished artwork? 	<ul style="list-style-type: none"> Slides Variety of art materials (e.g. paints, pastels, coloured paper, etc.) Activity Cards (FSD? activity only)