## **Art Assessment Grid**: Journeys: Year 3/4



Journeys								
Group: Year: Term:		-						
	Art							
Lesson 1	Do children understand that Indigenous Australian art often uses symbols for objects?							
	Can children identify symbols and explain what they mean?							
	Can children create their own symbols?							
Lesson 2	Can children use what they have learnt to create a piece of Indigenous Australian artwork?							
	Can children use symbols in their work?							
	Can children choose colours that reflect what it is they are representing?							
Lesson 3	Can children recall a familiar journey and identify it on a map?							
	Can children identify different ways of representing an object through symbols?							
	Can children create a piece of artwork to represent a familiar journey?							
Lesson 4	Do children know who Paul Klee is <mark>and</mark> the kind of <mark>artw</mark> ork he created?							
	Can children produce a piece of artwork in the style of Paul Klee?							
	Can children use colour and pattern to create different effects?							
Lesson 5	Can children use ideas they have gathered to create their own 'journey' artwork?				8			
	Can children use symbols, colour and pattern in their work?							
	Can children constructively discuss their finished artwork?							

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