

English Assessment Grid : Journey : Year 4

Journey																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
English																				
Lesson 1	Can children discuss and share their ideas for what is happening in the picture book?																			
	Can children use their knowledge of the story to retell it in the correct order?																			
	Can children share and explain their own opinions of the book?																			
Lesson 2	Can children identify and discuss the main characters, settings and events within the story?																			
	Can children discuss and articulate answers to a range of comprehension questions?																			
	Can children summarise the story?																			
Lesson 3	Do children understand what the technique 'show, don't tell' is?																			
	Can children identify when it has been used?																			
	Can children use the technique to convey different emotions?																			
Lesson 4	Do children know some of the 'ingredients' of descriptive language?																			
	Can children use them to produce their own descriptive writing?																			
	Can children identify successful examples of descriptive writing, and explain why?																			
Lesson 5	Can children explain what direct speech punctuation is?																			
	Can children both identify and position direct speech punctuation correctly in a sentence?																			
	Can children use direct speech punctuation accurately in their own writing?																			
Lesson 6	Can children infer parts of the boy's story from the clues given in the book?																			
	Can children plan a story based on or inspired by the clues/events in the book?																			
	Can children discuss each other's work, giving advice and suggestions?																			
Lesson 7	Can children use their plans to write a story?																			
	Can children compose and rehearse sentences orally before writing them?																			
	Can children include elements that have been taught ('show, don't tell' technique, descriptive language, direct speech)?																			