

Jewish Worship and Community : RE : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about some of the key features of worship in Judaism.	Children will be given a brief history of Judaism before going on to look at what worship means to Jewish people. They will explore some of the key features of worship in Judaism, including where Jews worship, what the Siddur and Torah are, and what happens during the weekly keeping of Shabbat.	<ul style="list-style-type: none"> • Can children identify some of the key aspects of worship in Judaism? • Can children use appropriate vocabulary when discussing aspects of Jewish worship? • Can children discuss similarities and differences between Jewish worship and worship in other religions? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Information Sheet • Question Cards (FSD? activity only)
Lesson 2	To understand the significance of prayer in Judaism.	Children will identify prayer as being central to Jewish worship. Children are encouraged to think about what and how Jews might pray, including the use of tefillin, prayer shawls and kippahs. They will have the chance to look at some specific Jewish prayers for themselves and see if they can interpret their meaning.	<ul style="list-style-type: none"> • Can children explain that for many people prayer is a powerful and meaningful experience? • Do children know that there are different types and ways of praying? • Can children interpret Jewish prayers and suggest their meaning? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Worksheet 2D (FSD? activity only) • Access to internet (FSD? activity only)
Lesson 3	To find out the meaning of Jewish rituals in relation to joining the Jewish community.	Children will consider what it means to belong to a community before looking at some of the special ceremonies that initiate children and young people into the Jewish faith, particularly the Bar and Bat Mitzvah ceremonies. Children will explore what happens during these rituals and how these special occasions are celebrated.	<ul style="list-style-type: none"> • Can children identify and talk about their role in communities? • Do children know some of the rituals relating to becoming a member of the Jewish community? • Do children know that living in a community gives both responsibility and support? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B • Picture Cards (FSD? activity only)
Lesson 4	To find out how belonging to a faith community affects your actions.	Children will identify some of the reasons people in different faith groups give to charity and support people in the wider community. They will then go on to look at the Jewish law of 'tzedakah' and how this affects Jews in their daily lives, as well as considering global and local causes your children would consider supporting themselves.	<ul style="list-style-type: none"> • Do children understand the beliefs that cause people to behave in particular ways? • Can children describe what 'tzedakah' is? • Can children identify ways in which religious beliefs affect communities locally and worldwide? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Information Sheet
Lesson 5	To explore how faith is expressed through worship.	Children will find out what happens when Jews go to the synagogue to worship, looking at key people involved in worship and finding out how the Torah and other objects are used, before questioning the significance of the Star of David for Jewish worshippers.	<ul style="list-style-type: none"> • Do children understand that religious beliefs and ideas are expressed in different forms? • Can children describe some of the features of worship in Judaism? • Can children explain why members of the Jewish community value their Jewish identity? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B/5C • End of Unit Quiz