

# Jewellery Designers : Art : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore the history of jewellery.	Children will explore jewellery from early civilisations to help them understand that jewellery has been around since ancient times. They will think about why different pieces were worn and explore what colours, designs and materials were used to create different pieces of jewellery.	<ul style="list-style-type: none"> <li>Do children understand jewellery was made throughout history?</li> <li>Can children recognise jewellery from different ancient civilisations?</li> <li>Can children explain the colours and designs of ancient jewellery?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Ancient Jewellery Picture Cards</li> <li>Worksheet 1A</li> <li>Colouring pencils, pastels and crayons</li> <li>Design Cards</li> <li>Ancient Civilisation to Modern Cards (for FSD? activity only)</li> <li>Jewellery Cards (for FSD? activity only)</li> <li>Discussion Cards (for FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To investigate gemstones used in jewellery.	Children will be able to identify a variety of different gemstones and explain where they come from. They will then look at how gemstones are used in jewellery design before creating imitation gemstones of their own. They can also design some gemstones using abstract patterns.	<ul style="list-style-type: none"> <li>Do children understand what gemstones are and where they come from?</li> <li>Can children list some rare gems used in jewellery?</li> <li>Can children create their own unique gemstones using pattern and colour combinations?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Challenge Card 2A/2B/2C</li> <li>Large glass gems (from craft shop), selection of nail polish, loose glitter, permanent markers, large paper plates</li> <li>Gemstone Design Cards (for FSD? activity only)</li> <li>Abstract Pattern Grid (for FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore Tiffany & Co. jewellery.	Children will find out about the history of Tiffany & Co. before looking at some of the famous jewellery produced this company, particularly pendants. They will then be shown how they can create pendants of their own using polymer clay or other materials.	<ul style="list-style-type: none"> <li>Can children explain what Tiffany &amp; Co. is?</li> <li>Can children describe the appearance of some famous jewellery?</li> <li>Can children make pendants for their own use?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Fimo/polymer clay, eye pins, string/cotton</li> <li>Task Cards 3A/3B/3C</li> <li>Craft Materials (for FSD? activity only)</li> <li>Necklace Images (for FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To explore Bulgari Jewellery.	Children will find out about the history and design features of the Bulgari jewellery company. They will look at some of the different pieces they produce, particularly their chunky bracelets. Children are then shown three different methods for making bracelets of their own.	<ul style="list-style-type: none"> <li>Can children explain what Bulgari is and why it is famous?</li> <li>Can children describe the patterns and materials used by famous jewellers?</li> <li>Can children design and make their own bracelets using patterns and materials?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Instruction Card 4A/4B/4C</li> <li>Safety pins, glass beads, cotton, wool, cardboard</li> <li>Weave Template</li> <li>Challenge Card</li> <li>Coloured/patterned paper (for FSD? activity only)</li> <li>Paper Bead Instruction Cards (for FSD? activity only)</li> <li>Paper Bead Templates (for FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To explore Van Cleef and Arpels jewellery.	Children will find out about the history of jewellery company Van Cleef and Arpels. They will study some of their jewellery before looking at some its brooches. They will then design and create a brooch or badge of their own using felt and other materials.	<ul style="list-style-type: none"> <li>Can children explain what Van Cleef &amp; Arpels is and what it is famous for?</li> <li>Can children explain what a brooch is?</li> <li>Can children use specific skills to make a brooch of their own?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Challenge Card 5A/5B/5C</li> <li>Shape Stencils</li> <li>Felt, cotton, glue and needles, craft materials</li> <li>Badge Examples (for FSD? activity only)</li> <li>Badge Templates (for FSD? activity only)</li> <li>Materials List (for FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To be able to design and make your own piece of jewellery.	Children will use everything they have learnt about jewellery and jewellery design to design and create their own piece of jewellery for a particular person or purpose. They are challenged to think about which materials, tools and techniques will be best to use to create their piece, as well as following their plan closely. They will evaluate their finished jewellery and discuss their completed pieces in small groups.	<ul style="list-style-type: none"> <li>Can children use a range of artistic skills to design their own artwork?</li> <li>Can children use famous designers' ideas and creations in their own art work?</li> <li>Can children follow a design to make their own piece of jewellery?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B/6C</li> <li>Craft materials, colouring pencils</li> <li>Modelling wire and other jewellery making materials</li> <li>Jewellery Request Cards (for FSD? activity only)</li> <li>Design Proposal Booklet (for FSD? activity only)</li> </ul>