

## English Assessment Grid : Jabberwocky : Year 5

Jabberwocky							
Group: Year: Term:							
English							
Lesson 1	Can children give their initial thoughts and opinions on a poem read to them?						
	Can children identify a story within a poem?						
	Are children able to retrieve information from a poem?						
Lesson 2	Can children identify nouns, verbs and adjectives in a regular sentence?						
	Are children able to identify nouns in a nonsense sentence?						
	Are children able to identify adjectives and verbs in a nonsense sentence?						
Lesson 3	Do the children know what a portmanteau is?						
	Can the children come up with a definition of a portmanteau?						
	Can children come up with and use their own portmanteaus?						
Lesson 4	Can children discuss the effect the poem has on them?						
	Are children able to pick out language that has created a mood or image?						
	Are children able to create an artistic representation of the imagery from the poem?						
Lesson 5	Can children identify simple structural features of the poem?						
	Are children able to identify poetic features in the poem?						
	Can children comment on why they think structural and poetic features were included in the poem?						
Lesson 6	Can children identify important features of the poem to include in their own version of 'Jabberwocky'?						
	Are children able to identify key themes and storylines in the poem to include in their own version of 'Jabberwocky'?						
	Can children make suggestions and/or improve upon a shared write?						
Lesson 7	Can children identify the different elements of a poem that contribute to the style?						
	Can children follow a plan for their story/nonsense poem?						
	Can children mimic the style of Lewis Carroll's poetry in their own writing?						