

History Assessment Grid : Isaac Newton : Year 2

| Isaac Newton | | | | | | | | | | | | | | | | | | | | |
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| Group: <input type="text"/> | | Year: <input type="text"/> | | Term: <input type="text"/> | | | | | | | | | | | | | | | | |
| History | | | | | | | | | | | | | | | | | | | | |
| Lesson 1 | Do children know when Isaac Newton lived? | | | | | | | | | | | | | | | | | | | |
| | Do the children understand that Isaac Newton had a difficult childhood? | | | | | | | | | | | | | | | | | | | |
| | Do the children understand that very few people went to university in Newton's time? | | | | | | | | | | | | | | | | | | | |
| Lesson 2 | Do children understand what Newton found out about light? | | | | | | | | | | | | | | | | | | | |
| | Do children understand what Newton found out about gravity? | | | | | | | | | | | | | | | | | | | |
| | Do children understand that Newton invented a better telescope? | | | | | | | | | | | | | | | | | | | |
| Lesson 3 | Can the children explain why Isaac Newton was difficult to get on with? | | | | | | | | | | | | | | | | | | | |
| | Can the children explain what Isaac Newton thought of other people, and what they thought of him? | | | | | | | | | | | | | | | | | | | |
| | Can the children explain why friends were important to Isaac Newton? | | | | | | | | | | | | | | | | | | | |
| Lesson 4 | Do children understand why communicating science is important? | | | | | | | | | | | | | | | | | | | |
| | Do children understand there are different ways of communicating science? | | | | | | | | | | | | | | | | | | | |
| | Do children have some ideas about how they could find out about scientists who are not on TV? | | | | | | | | | | | | | | | | | | | |
| Lesson 5 | Can the children identify similarities and differences between scientists in the past and today? | | | | | | | | | | | | | | | | | | | |
| | Do children know that Newton was typical of scientists in his time? | | | | | | | | | | | | | | | | | | | |
| | Can children explain how science is done differently or similarly to how Newton did it? | | | | | | | | | | | | | | | | | | | |
| Lesson 6 | Can the children recall and describe the main events in Isaac Newton's life? | | | | | | | | | | | | | | | | | | | |
| | Can the children identify his main achievements and explain why they are important? | | | | | | | | | | | | | | | | | | | |
| | Can children select the most important information to tell other people about Isaac Newton's life and achievements? | | | | | | | | | | | | | | | | | | | |