

# Investigating our Local Area : Geography : Year 3

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To be able to locate the local area on a map and to give directions.	Children will locate the UK on a world map before looking at a map of the UK to identify different regions. They will use Ordnance Survey maps to identify how the UK is split into a grid, identifying different towns and counties within each square. They will use the eight compass points to navigate around a map and use a map of their local area to explore features.	<ul style="list-style-type: none"> <li>• Can children locate the UK on a world map?</li> <li>• Can children use a map to locate a region, county and town?</li> <li>• Can children use the eight points of a compass to navigate around a map?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• OS National Grid Map (Input only)</li> <li>• Challenge Cards A/B/C</li> <li>• Question Cards (FSD? activity only)</li> <li>• Access to internet (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To learn about physical and human features of our local area.	Children will identify a variety of human and physical features. They will consider the difference between rural and urban areas and identify whether they live in a rural or urban area. They will explore their local area and identify areas that are residential, commercial, agricultural or industrial, as well as human and physical features.	<ul style="list-style-type: none"> <li>• Do children know the difference between human and physical geographical features?</li> <li>• Can children identify human and physical features in the local area?</li> <li>• Can children comment on how the land in the local area is used?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Photographs of the local area</li> <li>• Printed maps of the local area</li> <li>• Digital cameras (FSD? activity only)</li> <li>• Trip Sheet A/B (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To identify different types of services in the local area.	Children will think about services which are common to most towns and consider which are most important. They will identify a variety of different services in their local area. They can design their own town and include the services they think are necessary.	<ul style="list-style-type: none"> <li>• Can children give examples of services common to most towns?</li> <li>• Can children identify services in their local area?</li> <li>• Can children present their findings in an appropriate way?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 3A/3B/3C</li> <li>• Maps of the local area</li> <li>• Access to internet</li> <li>• Picture Cards (FSD? activity only)</li> <li>• Large sheets of paper (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To be able to collect and record evidence.	Children will gather data to find out ways in which adults in their local communities get to work. They will record the evidence they have gathered and present it in an appropriate way. They will use the data they have gathered to draw conclusions about what it tells them about their local area.	<ul style="list-style-type: none"> <li>• Can children collect evidence?</li> <li>• Can children record evidence?</li> <li>• Can children analyse and draw conclusions from the evidence they have collected?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Completed Job Questionnaire sheets</li> <li>• Worksheet 4A/4B/4C</li> <li>• Squared paper</li> <li>• Large maps of the local area (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To be able to evaluate what the local area is like.	Children will consolidate what they have learnt about their local area. They will describe the area they live in, giving details about its human and physical features. They will present the information they have found out to people who might wish to visit the area.	<ul style="list-style-type: none"> <li>• Can children describe what the local area is like?</li> <li>• Can children evaluate what the local area is like?</li> <li>• Can children present their ideas in a way appropriate to the task?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 5A/5B</li> <li>• A4 paper</li> <li>• Worksheet 5C (FSD? activity only)</li> </ul>