

Investigating Patterns : Art : Year 3

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore patterns and artists who use patterns.	Children will think about different places they can see patterns at home and in the world around them. They will look at some examples of artwork that include patterns and discuss what they can see. They can then create their own patterns in a variety of contexts.	<ul style="list-style-type: none"> • Can children explain what a pattern is and how it is made? • Can children identify patterns found at home and in the environment? • Can children create their own patterns based on patterns found at home and in the environment? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Pattern Requests Sheet • Pattern Cards • Sketchbooks (optional) • Blank Animals (FSD? activity only)
Lesson 2	To be able to create patterns using rotation, symmetry and reflection.	Children will explain what rotation, reflection and symmetry are and will explore how to use these concepts to create a variety of different patterns. They will experiment with different patterns to see which they think is most effective, evaluating their work as they do so.	<ul style="list-style-type: none"> • Do children know what reflection, rotation and symmetry are? • Can children experiment with using reflection, rotation and symmetry to create their own patterns? • Can children evaluate work fairly and constructively? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A • Animal Prints • Scissors and glue • Access to computers (FSD? activity only)
Lesson 3	To be able to create a pattern using stencils.	Children will find out how to create stencils and how to use these stencils to create patterns. They will consider how they can use rotation, reflection and symmetry in their patterns, as well as how they can add colour and patterns to the stencil outlines.	<ul style="list-style-type: none"> • Can children experiment with stencilling techniques? • Can children design a pattern, including the use of colour? • Can children evaluate their own and other's work? 	<ul style="list-style-type: none"> • Slides • Stencil Sheets • Coloured card, cardboard and white paper • Scissors • Fabric and fabric pens/paint (FSD? activity only) • White T-shirt (FSD? activity only)
Lesson 4	To be able to use printing to create a pattern.	Children will find out how to create a stencil using string and cardboard. They will then consider what kind of stencil they would like to make and how they can use it to create a pattern, considering everything they have learnt so far.	<ul style="list-style-type: none"> • Can children create a design for a print? • Can children use tools and techniques appropriately to create a string print pattern? • Can children compare their own work with the work of a partner? 	<ul style="list-style-type: none"> • Slides • A4 paper (FSD? activity – larger sheets of paper) • String and cardboard • Scissors and glue (PVA) • Paint and paintbrushes
Lesson 5	To be able to design a pattern for a particular purpose.	Children are given some design briefs by some familiar characters as the basis for creating some patterns for a particular purpose. Children will generate ideas for patterns based on the design brief before creating a final pattern. They will use a variety of techniques to create their patterns and evaluate their work and the work of their peers.	<ul style="list-style-type: none"> • Can children design a pattern for a particular purpose? • Can children fulfil a design brief and explain why their design is appropriate? • Can children use a variety of techniques to colour in their pattern? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B • Sketch books • Design Cards • Prizes/rewards (FSD? activity only)