



vestigating Patterns												
roup: Year: Term:												
Art												
Can children explain what a pattern is and how it is made?												
Can children identify patterns found at home and in the environment?												
Can children create their own patterns based on patterns found at home and in the environment?												
Do children know what reflection, rotation and symmetry are?												
Can children experiment with using reflection, rotation and symmetry to create their own patterns?												
Can children evaluate work fairly and constructively?												
Can children experiment with stencilling techniques?												
Can children design a pattern, including the use of colour?												
Can children evaluate their own and other's work?												
Can children create a design for a p <mark>rint?</mark>												
Can children use tools and techniques appropriately to create a string print pattern?												
Can children compare their own work with the work of a partner?												
Can children design a pattern for a particular purpose?							-3					
Can children fulfil a design brief and explain why their design is appropriate?												
Can children use a variety of techniques to colour in their pattern?												
	Art Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children evaluate work fairly and constructively? Can children experiment with stencilling techniques? Can children design a pattern, including the use of colour? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children evaluate work fairly and constructively? Can children experiment with stencilling techniques? Can children design a pattern, including the use of colour? Can children evaluate their own and other's work? Can children use tools and techniques appropriately to create a string print pattern? Can children compare their own work with the work of a partner? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children evaluate work fairly and constructively? Can children experiment with stencilling techniques? Can children design a pattern, including the use of colour? Can children evaluate their own and other's work? Can children use tools and techniques appropriately to create a string print pattern? Can children compare their own work with the work of a partner? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with stencilling techniques? Can children design a pattern, including the use of colour? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children compare their own work with the work of a partner? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children evaluate work fairly and constructively? Can children experiment with stencilling techniques? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children compare their own work with the work of a partner? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Can children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with stencilling techniques? Can children experiment with stencilling techniques? Can children evaluate their own and other's work? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children design a pattern for a particular purpose? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children create their own patterns based on patterns found at home and in the environment? Can children experiment with using reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with stencilling techniques? Can children experiment with stencilling techniques? Can children experiment with stencilling techniques? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children compare their own work with the work of a partner? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Art Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with stencilling techniques? Can children experiment with stencilling techniques? Can children design a pattern, including the use of colour? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children design a pattern for a particular purpose? Can children design a pattern for a particular purpose? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Art Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children evaluate work fairly and constructively? Can children experiment with stencilling techniques? Can children design a pattern, including the use of colour? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children design a pattern for a particular purpose? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Art Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with stencilling techniques? Can children experiment with stencilling techniques? Can children experiment with stencilling the use of colour? Can children explain a pattern, including the use of colour? Can children experiment with stencilling techniques? Can children explain a pattern, including the use of colour? Can children explain a pattern, including the use of colour? Can children create a design for a print? Can children create a design for a print? Can children design a pattern for a particular purpose? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Art Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children know what reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with stencilling techniques? Can children explain their own and other's work? Can children use tools and techniques appropriately to create a string print pattern? Can children use tools and techniques appropriately to create a string print pattern? Can children design a pattern for a particular purpose? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?	Art Can children explain what a pattern is and how it is made? Can children identify patterns found at home and in the environment? Can children create their own patterns based on patterns found at home and in the environment? Do children their own patterns based on patterns found at home and in the environment? Can children experiment with using reflection, rotation and symmetry are? Can children experiment with using reflection, rotation and symmetry to create their own patterns? Can children experiment with stencilling techniques? Can children experiment with stencilling techniques? Can children experiment with stencilling techniques? Can children evaluate work fairly and constructively? Can children evaluate their own and other's work? Can children evaluate their own and other's work? Can children create a design for a print? Can children use tools and techniques appropriately to create a string print pattern? Can children design a pattern for a particular purpose? Can children design a pattern for a particular purpose? Can children fulfil a design brief and explain why their design is appropriate?

Copyright @ PlanBee Resources Ltd 2021

planbee.com