## Investigating India: Geography: Year 3/4



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore India and where it is in the world.	Children will locate India on a world map and identify some of its surrounding countries. They will find out some facts about India, such as population and capital city, before exploring the climate of India. They will identify the different climate regions and describe some of the features of these climates.	<ul> <li>Can children locate countries on a world map?</li> <li>Do children understand countries have different climate regions?</li> <li>Can children create a climate region map and describe the weather?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Climate Zone Cards</li> <li>India Climate Regions Map</li> <li>Monsoon Information Sheet (for FSD? activity only)</li> <li>Monsoons in India Poster (for FSD? activity only)</li> </ul>
Lesson 2	To explore the mountain ranges found in India.	Children will investigate how mountains and mountain ranges are formed. They will identify different types of mountains and explore six different Indian mountain ranges, describing their facts and features using appropriate geographical vocabulary.	<ul> <li>Can children read information and use it to answer questions?</li> <li>Can children explain how mountains are formed?</li> <li>Do children understand that all mountain ranges have different features and formations?</li> </ul>	<ul> <li>Slides</li> <li>Mountains of India Image Cards</li> <li>Worksheet 2A/2B/2C</li> <li>David's Mount Everest Trek (for FSD? activity only)</li> <li>Cartoon Template (for FSD? activity only)</li> </ul>
Lesson 3	To explore some of the major rivers in India.	Children will understand the journey of a river from source to mouth. They will identify some of the major rivers in India and explore their uses and features.	<ul> <li>Can children name some major rivers in India?</li> <li>Do children understand what rivers do?</li> <li>Can children explain how rivers are used by people and how they can harm people?</li> </ul>	<ul> <li>Slides</li> <li>Ganges River Images</li> <li>Narmada River Images</li> <li>Discussion Questions 3A/3B/3C</li> <li>Maharashtra Flood Story (for FSD? activity only)</li> <li>Flood Images (for FSD? activity only)</li> <li>Question Wheel (for FSD? activity only)</li> <li>Question Wheel Instructions (for FSD? activity only)</li> </ul>
Lesson 4	To explore the human and physical features of cities in India.	Children will identify and locate some of India's major cities. They will recap the difference between human and physical features before identifying different geographical features in different Indian cities. They will describe and compare these features.	<ul> <li>Do children understand that major cities have a range of human and physical features?</li> <li>Can children identify some important buildings in the cities of India?</li> <li>Can children explain the physical environments of different cities?</li> </ul>	Slides New Delhi, Mumbai and Kolkata Aerial Photo Sheets Worksheet 4A/4B/4C Google Maps Challenge (for FSD? activity only)
Lesson 5	To explore India's culture and its influence on other countries.	Children will explore various aspects of Indian culture, including clothing, religion, food and architecture. They will consider how Indian culture has influenced other cultures, and identify other areas in the world where there are large numbers of Indian communities.	<ul> <li>Can children explain where Indian cultures are around the world?</li> <li>Do children understand that culture is an important part of a country?</li> <li>Can children explain some aspects of the Indian culture?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Culture Fact Cards</li> <li>Books about India</li> <li>Questionnaire Template (for FSD? activity only)</li> <li>Indian guest speaker (for FSD? activity only)</li> </ul>
Lesson 6	To be able to compare India to the United Kingdom.	Children will identify similarities and differences in the human and physical features of India and the United Kingdom. They will consider why the two countries are so different drawing on their understanding of the geography of each. They will consolidate their understanding of the features of India.	<ul> <li>Can children compare two areas of the world?</li> <li>Can children use direct facts to record similarities and differences of two places?</li> <li>Do children know that different places around the world offer different experiences?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 6A/6B/6C</li> <li>Match-up Cards</li> <li>Destinations in the United Kingdom (for FSD? activity only)</li> <li>Destinations in India (for FSD? activity only)</li> <li>Tourist Question Sheet (for FSD? activity only)</li> <li>Travel Agent Sheet (for FSD? activity only)</li> </ul>