

Invaders and Settlers: Romans : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand the terms 'invade' and 'settle' and to place the Romans on a timeline	Children will consider some of the reasons for which people leave their homes to live in another place. They will define the terms 'invade' and 'settle', and start to think about how and when the Romans came to Britain. They will place the Roman occupation on a timeline.	<ul style="list-style-type: none"> Do children understand the terms 'invade' and 'settle'? Can children explain reasons why people have invaded and settled in Britain in the past? Can children place the Romans on a timeline? 	<ul style="list-style-type: none"> Slides Calculators (optional) Worksheet 1A/1B/1C Fact Cards (FSD? activity only)
Lesson 2	To find out why and how the Romans successfully invaded Britain	Children will learn about the Roman invasion of Britain before looking at how the Roman army made it possible to conquer Britain. They will find out how the army was organised, what a Roman soldier wore, and some of the strategies and techniques they used, as well as what life was like for a Roman soldier.	<ul style="list-style-type: none"> Can children suggest some reasons why the Romans invaded Britain? Can children describe what the Roman army was like? Can children try to imagine what life was like for Roman soldiers? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B The Equipment of a Roman Soldier Sheet Information Sheet Question Cards Army Formations sheet (FSD? activity only) Cardboard for shields (FSD? activity only)
Lesson 3	To find out who was in Britain when the Romans invaded and learn about their way of life	Children will understand that it was the Celts who were living in Britain at the time of the Roman invasions. They will be given some brief information about who the Celts were before carrying out their own research to find out more about everyday life for the Celts.	<ul style="list-style-type: none"> Do children know when the Celts lived in Britain? Can children use sources to find out about Celtic life? Can children describe in their own words what Celtic daily life was like? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Information Sheet A/B Access to books, the internet, etc. Crazy Celts Board Game (FSD? activity only) Question Cards (FSD? activity only) Dice and counters (FSD? activity only)
Lesson 4	To explore who Boudica was from different points of view	Children will be introduced to Boudica and explore why she was so against the Roman invasion of Britain. They will go on to look at Boudica from the viewpoint of both the Celts and Romans, and begin to identify the reasons behind these different points of view.	<ul style="list-style-type: none"> Do children know who Boudica was and what she did? Do children know that history is represented in different ways by different people? Can children represent their understanding in different ways? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B Boudica Description (FSD? activity only) Boudica Portrait sheet (FSD? activity only)
Lesson 5	To find out about the results of Boudica's revolt	Children will learn more about Boudica's revolt, exploring why it was initially so successful, but then ultimately failed. Children will discuss and explain their views and opinions of Boudica.	<ul style="list-style-type: none"> Can children explain the events of Boudica's revolt? Do children know why Boudica's revolt failed? Can children explain their own point of view? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Word Bank
Lesson 6	To find out about life in Roman Britain	Children will first look at some Picture Cards in groups and discuss what they tell us about daily life in Roman Britain. They will then find out about different aspects of Roman life, including Roman towns, roads, construction, public baths and entertainment.	<ul style="list-style-type: none"> Can children explain some aspects of Roman life? Can children ask and answer questions? Can children select and record information? 	<ul style="list-style-type: none"> Slides Picture Cards Information Cards Worksheet 6A/6B/6C Group Challenge Cards (FSD? activity only) Roman Life Booklet Pages (FSD? activity only)
Lesson 7	To know how the Romans have influenced our lives today	Children will find out about the fall of the Roman Empire and consider what the Romans left behind when they left Britain. They will think about things we still have in Britain today that descend from Roman rule and establish their impact on Britain.	<ul style="list-style-type: none"> Can children explain some of the things the Romans invented or introduced to Britain? Can children identify aspects of our lives that are affected by the Roman rule in Britain? Can children suggest what life would have been like in Britain if the Romans had never arrived? 	<ul style="list-style-type: none"> Slides Worksheet 7A/7B/7C Letter to the Emperor (FSD? activity only)