# History Assessment Grid : Invaders and Settlers: Romans : Year 3/4

PlanBee

## Invaders and Settlers: Romans

Group: | Year: | Term:

| | History | | | | | | | | | | | | |
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| Lesson 1 | Do children understand the terms 'invade' and 'settle'? | | | | | | | | | | | | |
| | Can children explain reasons why people have invaded and settled in Britain in the past? | | | | | | | | | | | | |
| | Can children place the Romans on a timeline? | | | | | | | | | | | | |
| Lesson 2 | Can children suggest some reasons why the Romans invaded Britain? | | | | | | | | | | | | |
| | Can children describe what the Roman army was like? | | | | | | | | | | | | |
| | Can children try to imagine what life was like for Roman soldiers? | | | | | | | | | | | | |
| Lesson 3 | Do children know when the Celts lived in Britain? | | | | | | | | | | | | |
| | Can children use sources to find out about Celtic life? | | | | | | | | | | | | |
| | Can children describe in their own words what Celtic daily life was like? | | | | | | | | | | | | |
| Lesson 4 | Do children know who Boudica was and what she did? | | | | | | | | | | | | |
| | Do children know that history is represented in different ways by different people? | | | | | | | | | | | | |
| | Can children represent their understanding in different ways? | | | | | | | | | | | | |
| Lesson 5 | Can children explain the events of Boudica's revolt? | | | | | | | | | | | | |
| | Do children know why Boudica's revolt failed? | | | | | | | | | | | | |
| | Can children explain their own point of view? | | | | | | | | | | | | |
| Lesson 6 | Can children explain some aspects of Roman life? | | | | | | | | | | | | |
| | Can children ask and answer questions? | | | | | | | | | | | | |
| | Can children select and record information? | | | | | | | | | | | | |
| Lesson 7 | Can children explain some of the things the Romans invented or introduced to Britain? | | | | | | | | | | | | |
| | Can children identify aspects of our lives that are affected by the Roman rule in Britain? | | | | | | | | | | | | |
| | Can children suggest what life would have been like in Britain if the Romans had never arrived? | | | | | | | | | | | | |

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