

Intrepid Explorers : History : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out when Christopher Columbus lived and what he was trying to achieve.	Children will find out who Christopher Columbus was, when he lived and what he was trying to achieve by sailing west from Europe. They will discover what life was like in the 15th century and how it differs to life today, as well as discovering further facts about Columbus and his life.	<ul style="list-style-type: none"> Do children know that Christopher Columbus lived a long time ago? Do children know that Christopher Columbus was an explorer? Can children identify ways in which life was different when Christopher Columbus was alive? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Picture Cards Sentence Cards Information Sheet A/B (FSD? activity only) Fact Sheet A/B (FSD? activity only)
Lesson 2	To find out about Christopher Columbus's journey and what he discovered.	Children will find out that Christopher Columbus landed in America instead of Asia as intended. They will explore what a sea voyage at this time would have been like and how this differs to a modern sea voyage. They will find out about the challenges of the famous voyage of 1492 and what they found when found land.	<ul style="list-style-type: none"> Can children describe what a sea journey in the 15th century might have been like? Can children compare a modern sea journey with a sea journey in the 15th century? Do children know what Columbus discovered and why this was significant? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D Sentence Cards A/B Information Sheet (FSD? activity only)
Lesson 3	To explore the impact of Columbus's voyages and what he brought back to Europe.	Children will recap the facts they have learnt about Columbus so far. They will find out why the discovery of the Americas was so significant and how this impacted people's lives in Europe. They will also explore some of the objects he brought back and meet some of the other explorers who explored America after him.	<ul style="list-style-type: none"> Do children know that Columbus bought new things to Europe from the Americas? Do children know that Columbus did not discover what he thought he discovered? Can children ask and answer questions about the life and achievements of Columbus? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Clothes/props for hot seating (optional) Columbus Board Game (FSD? activity only) True or False Cards (FSD? activity only) Counters (FSD? activity only)
Lesson 4	To find out who Neil Armstrong is and why he is remembered today.	Children will look at pictures of both Columbus and Armstrong to identify differences. They will find out how exploration of the world changed after Columbus and think about other possibilities in exploration. They will find out facts about Neil Armstrong and explore what the world was like in the 1960s.	<ul style="list-style-type: none"> Can children find out and describe facts about Neil Armstrong? Can children describe some of the aspects of life in the 1960s? Can children compare life in different time periods? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C/4D Fact Cards Picture Cards (FSD? activity only)
Lesson 5	To find out about Neil Armstrong's landing on the moon and the impact this had on the world.	Children will find out about the Apollo 11 mission and man's first landing on the moon. They will be encouraged to think about how Armstrong and the other astronauts might have felt and discover what everyday items have been developed thanks to space exploration.	<ul style="list-style-type: none"> Can children describe the events surrounding the first landing on the moon? Can children express how the astronauts might have felt during the Apollo 11 mission? Can children describe some of the ways in which space exploration has had an impact on our lives today? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Costumes/props for role-play (FSD? activity only) Video cameras - optional (FSD? activity only)
Lesson 6	To be able to compare the lives and achievements of Columbus and Armstrong.	Children will use what they have found out about Columbus and Armstrong to compare the two men, their lives and their achievements. They use different ways to portray their understanding, such as Venn diagrams and role-play.	<ul style="list-style-type: none"> Do children understand how to compare two individuals? Can children identify and describe ways in which Armstrong and Columbus were similar to each other? Can children identify and describe ways in which Armstrong and Columbus were different from each other? 	<ul style="list-style-type: none"> Slides Worksheet 6A Sentence Cards A/B Question Cards (FSD? activity only) Fact Cards (plenary)
Lesson 7	To use what they have learnt about Columbus and Armstrong to evaluate their achievements.	Children will consolidate what they have found out about Christopher Columbus and Neil Armstrong. They will compare their achievements and make decisions about who they think was the greater explorer, giving reasons for their choices.	<ul style="list-style-type: none"> Can the children state what they have learnt about Armstrong and Columbus? Can the children recall differences between the two explorers? Can the children choose who they think the greater explorer was, giving reasons for their choice? 	<ul style="list-style-type: none"> Slides Worksheet 7A/7B/7C/7D Prompt Card Hat Templates (FSD? activity only) Flag Templates (FSD? activity only) Spinner Templates (FSD? activity only)