In the Desert : Geography : Year 3/4



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out what deserts are and where in the world they are located.	Children will define what a desert actually is and discover that there can be deserts in cold climates as well as hot climates. They will use a world map with a key to identify the major deserts of the world. They will also find out some interesting facts about different deserts around the world.	Can children locate some of the world's major deserts on	 Slides Worksheet 1A/1B/1C/1D/1E Deserts of the World Map World Map Fact Cards (FSD? activity only)
Lesson 2	To investigate the weather and climate of deserts.	Children will identify that deserts all have arid climates but that some can be hot and some cold. They will further explore and compare the climates of various major deserts around the world, using graphs and charts to find, present and interpret information.	 Do children know that deserts are characterised by extremely low rainfall? Can children describe the weather and climate of deserts around the world? Can children analyse data to find out about desert climates? 	 Slides Data Cards Worksheet 2A/2B/2C/2D Location Cards (FSD? activity only)
Lesson 3	To find out about desert formations.	Children will explore some different types of desert formations, such as sand dunes, salt flats, pillars and arches, and find out how they were formed. They can then express their understanding through a variety of different activities.	 Do children know that deserts change over time? Do children know how sand dunes are formed? Can children describe the process of erosion to create various rock formations? 	 Slides Booklet Template A/B Picture Cards Challenge Card (FSD? activity only)
Lesson 4	To find out how deserts are used by humans.	Children will learn that even though deserts are very inhospitable for human habitation, there are many ways in which deserts are used by humans. They will identify some of the natural resources that can be found in desert, such as diamonds, salt and oil, as well as how humans can use desert areas for a variety of different things such as filming, leisure and military testing.	 Do children know that much of the desert is too hostile to be lived in by humans? Can children name some of the ways in which deserts are used by humans? Can children list some of the natural resources of the desert, such as oil? 	 Slides Worksheet 4A/4B/4C Books, access to internet, etc. Mind Map (FSD? activity only)
Lesson 5	To find out about people who live in deserts.	Children will think about some of the challenges faced by people living in deserts. They will find out how people find water in the desert and the effects that a lack of water can have on people and animals living in a desert. They will also explore how large desert cities get the water they need.	 Do children know that many people live in deserts? Can children describe some of the challenges faced by desert dwellers? Do children know how cities grow and survive in deserts? 	 Slides Worksheet 5A/5B/5C/5D Challenge Cards (FSD? activity only) Variety of information sources (FSD? activity only)
Lesson 6	To find out about the causes and effects of desertification.	Children will define what desertification is before looking at some of the factors that cause it. They will also look at the effects of desertification, particularly for poorer farmers, and consider how the problem can be tackled.	 Can children describe what desertification is? Do children know why desertification is happening? Can children describe the effects of desertification? 	 Slides Worksheet 6A Interview Questions sheet Question Cards (FSD? activity only) End of Unit Quiz

Copyright @ PlanBee Resources Ltd 2016 NB: 'FSD? Activity only' refers to the alternative 'Fancy Something Different...?' activity within the lesson plan www.planbee.com