

# Art Assessment Grid : In Flanders Fields : Year 5/6

In Flanders Fields																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Art																			
Lesson 1	Do children understand why the government commissioned official war artists?																		
	Can children ask and answer questions about different artworks?																		
	Can children express their own thoughts and opinions about different artworks?																		
Lesson 2	Do children know about the war experiences and viewpoints of the artist Paul Nash?																		
	Can children discuss his artwork and their thoughts, feelings and opinions of it?																		
	Can children create their own artwork based on the style of Paul Nash?																		
Lesson 3	Can children identify and explain the features of WWI propaganda posters?																		
	Can children create their own WWI propaganda poster?																		
	Can children explain their own views on the use and power of propaganda art?																		
Lesson 4	Can children explain what dazzle camouflage was?																		
	Can children explain how dazzle camouflage was intended to work?																		
	Can children make their own dazzle camouflage design?																		
Lesson 5	Can children discuss and express their opinions of the poem, 'In Flanders Fields'?																		
	Do children understand how the poppy came to be an international symbol of remembrance?																		
	Can children create their own artwork using a variety of art skills?																		