

I Speak for the Trees : ESR : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To read and understand the story of <i>The Lorax</i> .	Children will read <i>The Lorax</i> by Dr. Seuss, stopping periodically to discuss its events and answer a variety of questions about it. They may then either undertake a variety of reading comprehension tasks according to their preference and ability, or role-play interviewing the character of the Once-ler, noting their questions and answers.	<ul style="list-style-type: none"> Can children identify and explain the main ideas in <i>The Lorax</i>? Can children infer the feelings, thoughts and motives of the Once-ler and the Lorax? Can children ask and answer questions to improve their understanding of <i>The Lorax</i>? 	<ul style="list-style-type: none"> Slides <i>The Lorax</i> by Dr. Seuss (not provided) Worksheet 1 Blank writing/drawing frames Once-ler Interview sheet (FSD...? activity only) Large, fluffy jumper – optional! (FSD...? activity only)
Lesson 2	To compare events in <i>The Lorax</i> to deforestation in the real world and identify some causes and effects of deforestation.	Following on from the previous lesson, children will consider why the character of the Once-ler cut down all of the Truffula trees. They will go on to consider reasons why we cut down trees, what deforestation is, and some of its effects not only in surrounding ecosystems, but globally, too. Following this, children may then either work in groups to produce an information booklet about deforestation, or write a persuasive text on behalf of the character of the Lorax.	<ul style="list-style-type: none"> Can children identify useful products from forests? Can children identify ways in which plants and animals in an ecosystem are affected by deforestation? Can children identify ways in which interconnected ecosystems are also affected by the deforestation of an area? 	<ul style="list-style-type: none"> Slides <i>The Lorax</i> by Dr. Seuss (not provided) Deforestation Links sheet All About Deforestation cover page All About Deforestation 2A/2B/2C sheets Lorax Speech sheet (FSD...? activity only) Blank speech writing frame
Lesson 3	To discover what is already being done by others to restore and protect forests, and how we can help, too.	Returning to <i>The Lorax</i> , children will consider the meaning of the ending. They will learn about the work done by non-governmental organisations (NGOs) to protect forests and consider what actions they, and their school community, could take to help protect forests, too. Children may then either design posters sharing information about protecting forests or develop story plans for a sequel to <i>The Lorax</i> .	<ul style="list-style-type: none"> Can children identify ways in which others take action to restore and protect forests? Can children identify ways in which they can act to help restore and protect forests? Can children create texts to inform and/or persuade others of the importance of acting to restore and protect forests? 	<ul style="list-style-type: none"> Slides Save The Forests Statements Save The Forests Explanations Poster Rubric 3