

# How has Britain changed since 1948? : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades.	Children will consider what life was like in 1948 and some of the main changes that have occurred since, identifying key events and characteristics of each decade. They will use photos of scenes and objects to deduce facts and start to order events chronologically.	<ul style="list-style-type: none"> <li>Can children name some of the main changes that have taken place since 1948?</li> <li>Can children place objects and events into the correct decade?</li> <li>Can children offer suggestions for why changes have taken place?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Question Cards</li> <li>Worksheet 1A/1B</li> <li>Timeline sheets A/B &amp; Solutions</li> <li>A3 paper (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To identify similarities and differences between types of sources of information available in different periods in the past.	Children will find out what the difference between a primary and secondary source is. They will consider the advantages of studying a modern period that has a wide range of sources, such as photos and videos, before identifying a range of different historical sources, thinking about which are most useful and considering which would have been around during different time periods.	<ul style="list-style-type: none"> <li>Can children identify a range of historical sources?</li> <li>Do children understand the difference between a primary and a secondary source?</li> <li>Do children know that the type of information available depends on the period studied?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards</li> <li>Worksheet 2A/2B</li> <li>Question Cards (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To find out some of the main events of the 1950s and to investigate what life was like during this period.	Children will use clues to see if they can identify some key events of the 1950s. They will find out what life was like in Britain at this time, focusing on home life, work life, technology, population and popular culture. They will use a variety of sources to carry out further research.	<ul style="list-style-type: none"> <li>Can children identify and describe some of the main events of the 1950s?</li> <li>Can children suggest what life was like in Britain during the 1950s?</li> <li>Can children use information from a variety of sources to find out information about the 1950s?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Information Sheet</li> <li>Picture Cards</li> <li>Books, access to internet, etc.</li> <li>Category Cards (FSD? activity only)</li> <li>Research Cards (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find out about some of the main events of the 1960s and to investigate what life was like in Britain during this period.	Children will find out about the key events and characteristics of the 1960s, identifying why it became known as the 'swinging sixties'. Children will particularly explore popular culture during this decade, as well as being given an overview of how life at home, at work and in the wider community was changing.	<ul style="list-style-type: none"> <li>Can children identify and describe some of the main events of the 1960s?</li> <li>Can children suggest what life was like in Britain during the 1960s?</li> <li>Can children demonstrate their knowledge of the period in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Picture Cards</li> <li>Category Cards (FSD? activity only)</li> <li>Research Sheets (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To find out about some of the main events of the 1970s and to investigate what life was like in Britain during this period.	Children will explore key events and changes of the 1970s, focussing particularly on the economic difficulties. Your class will explore the cause and effect of the 'winter of discontent', as well as finding out about some of the more positive events and changes of the decade.	<ul style="list-style-type: none"> <li>Can children identify and describe some of the main events of the 1970s?</li> <li>Can children suggest some of the positive and negative aspects of life in Britain during the 1970s?</li> <li>Can children demonstrate their knowledge of the period in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Information Sheet</li> <li>Picture Cards</li> <li>Category Cards (FSD? activity only)</li> <li>Research Sheets (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To find out about some of the main events of the 1980s and to investigate what life was like in Britain during this period.	Children will find out who Margaret Thatcher was and explore key features of her time as Prime Minister. They will also find out about some of the other key events and inventions of this decade, using a variety of sources to find information.	<ul style="list-style-type: none"> <li>Can children identify and describe some of the main events of the 1980s?</li> <li>Can children suggest what life was like in Britain during the 1980s?</li> <li>Can children demonstrate their knowledge of the period in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Question Cards A/B/C</li> <li>Picture Cards</li> <li>Category Cards (FSD? activity only)</li> <li>Research Sheets (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To investigate what life was like in Britain in the 1990s and to identify connections between different aspects of life since 1948.	Children will explore the key events and features of the 1990s before consolidating their knowledge of how Britain has changed since 1948. They will draw on what they have learnt to summarise how different areas of life have changed and make judgements about which changes have been most influential.	<ul style="list-style-type: none"> <li>Can children identify and describe some of the main events and characteristics of the 1990s?</li> <li>Can children find connections between some of the changes that have occurred since 1948?</li> <li>Can children summarise how life in Britain has changed since 1948?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 7A/7B/7C/7D</li> <li>Category Cards (FSD? activity only)</li> <li>Research Sheets (FSD? activity only)</li> <li>Decades Game</li> <li>End of Unit Quiz</li> </ul>