

# History Assessment Grid : How has Britain changed since 1948? : Year 3

How has Britain changed since 1948?																			
Group:		Year:		Term:															
History																			
Lesson 1	Can children name some of the main changes that have taken place since 1948?																		
	Can children place objects and events into the correct decade?																		
	Can children offer suggestions for why changes have taken place?																		
Lesson 2	Can children identify a range of historical sources?																		
	Do children understand the difference between a primary and a secondary source?																		
	Do children know that the type of information available depends on the period studied?																		
Lesson 3	Can children identify and describe some of the main events of the 1950s?																		
	Can children suggest what life was like in Britain during the 1950s?																		
	Can children use information from a variety of sources to find out information about the 1950s?																		
Lesson 4	Can children identify and describe some of the main events of the 1960s?																		
	Can children suggest what life was like in Britain during the 1960s?																		
	Can children demonstrate their knowledge of the period in a variety of ways?																		
Lesson 5	Can children identify and describe some of the main events of the 1970s?																		
	Can children suggest some of the positive and negative aspects of life in Britain during the 1970s?																		
	Can children demonstrate their knowledge of the period in a variety of ways?																		
Lesson 6	Can children identify and describe some of the main events of the 1980s?																		
	Can children suggest what life was like in Britain during the 1980s?																		
	Can children demonstrate their knowledge of the period in a variety of ways?																		
Lesson 7	Can children identify and describe some of the main events and characteristics of the 1990s?																		
	Can children find connections between some of the changes that have occurred since 1948?																		
	Can children summarise how life in Britain has changed since 1948?																		