

How can we tell the time?: Maths : Year 2 : Spring Term Week 8

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To read, write, say and draw analogue clock 'o'clock' times.	Children will recap what 'o'clock' means, and practise reading, writing and saying written times as well as reading, saying and drawing clock faces showing 'o'clock' times. They will learn about how the hour hand points to each hour twice per day, think about what they might be doing around certain 'o'clock' times, and work out what one hour earlier/later is than a given time.	<ul style="list-style-type: none"> Can children read, write, say and draw 'o'clock' times? Can children match written times to clock faces? Can children begin to sequence intervals of time (whole hours)? 	<ul style="list-style-type: none"> Slides Blank Clock Faces sheet Worksheet 1A/1B/1C O'Clock Cards (FSD...? activity only)
Lesson 2	To read, write, say and draw 'half past', 'quarter past' and 'quarter to' times.	Children will learn how to read, write and draw 'half past', 'quarter past' and 'quarter to' times, both written and shown on analogue clock faces. They may then either continue practising by reading, writing and drawing clock times during a card game, or select appropriate times for events written in a diary entry.	<ul style="list-style-type: none"> Can children read, write, say and draw 'half past' times? Can children read, write, say and draw 'quarter past/to' times? Can some children find the times a quarter of an hour earlier/later than a given time? 	<ul style="list-style-type: none"> Slides Tell The Time 2A/2B/2C game cards Diary Sheet 1 (FSD...? activity only) Diary Cards 1 (FSD...? activity only)
Lesson 3	To find times that are five minutes later or earlier than a given time.	Children will learn how to read, say, draw and write times five minutes after 'o'clock' and 'half past' times. Some children may also learn about 'five to' times (e.g. 'five to ten'.)	<ul style="list-style-type: none"> Can children read 'five past' times e.g. 'five past two', 'five thirty-five'? Can children write and draw 'five past' times? Can some children read, write and draw 'five to' times e.g. 'five to five'? 	<ul style="list-style-type: none"> Slides Blank Clock Faces sheet or learning clocks Five Minutes Earlier/Later card Worksheets 3A/3B/3C Five Minute Challenge cards (FSD...? activity only)
Lesson 4	To become more fluent at telling the time, including on analogue clocks.	Children will answer a variety of questions to help them recall prior learning about time, then go on to learn how they may find out the number of minutes between two given times by counting the minutes, in fives, around a clock face. They may then either practise these skills independently, or play a group game to consolidate their learning.	<ul style="list-style-type: none"> Can children answer a variety of questions about reading the time on analogue clocks? Can some children count minutes (in fives) in a quarter of an hour and in half an hour? Can some children count minutes (in fives) between a greater variety of different times? 	<ul style="list-style-type: none"> Slides Worksheets 4A/4B/4C Time Chain Cards 4 (FSD...? activity only) Learning clocks (optional)
Lesson 5	To become more fluent at telling the time by listening to clock chimes.	Children will learn about chimes made by some clocks, and consider why public clocks were important in the past. By listening to audio tracks of chimes (just like those of the Elizabeth tower at the palace of Westminster), children will learn to hear the time and interpret it.	<ul style="list-style-type: none"> Can children count clock chimes to tell the time? Can children identify 'quarter past', 'half past' and 'quarter to' times by listening to clock chimes? Can children listen to clock chimes, then write or draw corresponding clock times? 	<ul style="list-style-type: none"> Slides 'Big Ben' Audio Tracks (16 tracks) Worksheet 5A/5B Challenge Card 5 (FSD...? activity only) Tuned musical instruments e.g. keyboards or glockenspiels (FSD...? activity only)