

Homes in the Past : History : Year 1

| | Learning Objective | Overview | Assessment Questions | Resources |
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| Lesson 1 | To investigate and identify a variety of homes today. | Children will identify different types of modern housing. They will use appropriate vocabulary to describe different types of houses and identify features common to all modern homes. | <ul style="list-style-type: none"> • Can children recognise and name different kinds of homes? • Can children describe features common to all modern homes? • Can children talk about their homes using appropriate vocabulary? | <ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Picture Cards • Word Cards |
| Lesson 2 | To investigate similarities and differences between homes. | Children will take a closer look at the main features of different types of homes. They start to describe the similarities and differences between different houses and record their observations using drawings and descriptions. | <ul style="list-style-type: none"> • Can children identify key external features of homes? • Can children describe and draw details of different features of a home? • Can children record their observations appropriately? | <ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Picture Cards • Clipboards (FSD? activity only) |
| Lesson 3 | To explore homes built a long time ago and identify their features. | Children will find out about the fashions and building styles in homes across four key periods in British history: Medieval, Tudor, Georgian and Victorian. They will find out about some features of homes built a long time ago, such as thatched roofs. Children will start to think about how homes have changed over time. | <ul style="list-style-type: none"> • Can children describe the features of homes built a long time ago? • Can children use terms relating to the passing of time accurately (e.g. modern, old, a long time ago, etc.)? • Can children identify similarities and differences between modern houses and houses built a long time ago? | <ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Picture Cards • Art materials (FSD? activity only) |
| Lesson 4 | To find out what Victorian homes were like inside. | Children are introduced to Queen Victoria and the Victorian era. They will investigate what the interior of Victorian homes were like. Using photos of reconstructions as well as photographs of rooms taken in Victorian times, they will start to identify some features of Victorian homes. | <ul style="list-style-type: none"> • Do children understand what is meant by 'Victorian' and that it was a long time ago? • Can children describe some of the features of Victorian houses? • Can children identify differences between modern homes and Victorian homes? | <ul style="list-style-type: none"> • Slides • Picture Cards A to H • Worksheet 4A/4B • Question Sheet • Help Sheet (FSD? activity only) • Plain paper (FSD? activity only) |
| Lesson 5 | To identify and explore objects in a Victorian home and their uses. | Children will identify that most Victorian homes did not have electricity and establish how this would have made Victorian homes different to modern homes. They will explore some common objects found in Victorian homes, such as bellows and mangles. They will continue to identify similarities and differences between Victorian and modern homes. | <ul style="list-style-type: none"> • Do children know that most homes in Victorian times did not have electricity? • Can children recognise some objects found in Victorian homes? • Can children identify some differences between objects found in modern homes and Victorian homes and how this affected daily life for people in the past? | <ul style="list-style-type: none"> • Slides • Victorian Living Room and Modern Living Room sheets • Victorian Kitchen and Modern Kitchen sheets • Worksheet 5A/5B/5C/5D/5E/5F • Objects Cards (FSD? activity only) |
| Lesson 6 | To summarise and consolidate what we have found out about Victorian homes. | Children will identify some objects found in a typical Victorian home before consolidating what they have learnt about Victorian homes. They will communicate their knowledge in a variety of ways. | <ul style="list-style-type: none"> • Can children recall what they have learnt about homes in the past? • Can children use appropriate vocabulary when talking about Victorian homes? • Can children communicate their knowledge and understanding in a variety of ways? | <ul style="list-style-type: none"> • Slides • Worksheet 6A/6B/6C • Question Cards (FSD? activity only) • True or False sheet |