## Plan**Bee**

## History Assessment Grid : Homes in the Past : Year 1

Homes in the Past										
Group: Year: Term:										
History										
-	Can children recognise and name different kinds of homes?									
Lesson 1	Can children describe features common to all modern homes?									
	Can children talk about their homes using appropriate vocabulary?									
Lesson 2	Can children identify key external features of homes?									
	Can children describe and draw details of different features of a home?									
Le	Can children record their observations appropriately?									
Lesson 3	Can children describe the fe	atures of homes built a lor	g time ago?							
	Can children use terms relating to the passing of time accurately (e.g. modern, old, a long time ago, etc.)?									
	Can children identify similari ago?	ities and differences betwe	en modern houses and houses built a lo	ong time						
Lesson 4	Do children understand wha	t is meant by 'Victorian' an	d that it was a long time ago?							
	Can children describe some of the features of Victorian houses?									
Le	Can children identify differences between modern homes and Victorian homes?									
Lesson 5	Do children <mark>know tha</mark> t most	homes in Vi <mark>ctoria</mark> n times c	d not have electricity?							
	Can children recognise some objects found in Victorian homes?									
	Can children identify some of and how this affected daily l		s found in modern homes and Victorian	homes			e e			
Lesson 6	Can children recall what they have learnt about homes in the past?									
	Can children use appropriate vocabulary when talking about Victorian homes?									
	Can children communicate t	heir knowledge and under	standing in a variety of ways?							