

DT Assessment Grid : Homes : Year 1

| Homes | | | | | | | | |
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| Group: Year: Term: | | | | | | | | |
| DT | | | | | | | | |
| Lesson 1 | Can children recognise some different types of homes and their features? | | | | | | | |
| | Can children identify and name shapes within houses? | | | | | | | |
| | Can children draw a house using a variety of shapes? | | | | | | | |
| Lesson 2 | Can children make decisions about which materials to use for a particular purpose? | | | | | | | |
| | Can children select and use a variety of techniques for joining materials together successfully? | | | | | | | |
| | Can children suggest ways of improving their structures or making them stronger? | | | | | | | |
| Lesson 3 | Can children make effective hinges? | | | | | | | |
| | Can children choose materials and joining methods for creating items of furniture? | | | | | | | |
| | Can children gather and develop ideas for how to decorate the interior of a house? | | | | | | | |
| Lesson 4 | Can children design a house for a particular person or purpose? | | | | | | | |
| | Can children apply what they have learnt through their recent learning when designing a house? | | | | | | | |
| | Can children select the materials and tools they will need to make their houses? | | | | | | | |
| Lesson 5 | Can children follow a design to crea <mark>te a</mark> house? | | | | | | | |
| | Can children choose appropriate materials, tools and techniques to create a model house? | | | | | | | |
| | Can children use finishing techniques to improve the overall quality of their product? | - | | | | | | |
| Lesson 6 | Can children say what they think and feel about their finished houses? | | | | | | | |
| | Can children evaluate the work of others and give their opinions in a constructive way? | | | | | | | |
| | Can children suggest ways in which they could improve their product if they were to make it again? | | | | | | | |