

# English Assessment Grid : Holes: Persuasive Writing

Holes: Persuasive Writing																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
<b>English</b>																				
<b>Lesson 1</b>	Can children describe techniques they can use to make their writing more persuasive?																			
	Are children able to write persuasive sentences for or against a statement or idea?																			
	Can children describe why a technique can help persuade an audience?																			
<b>Lesson 2</b>	Can children apply persuasive techniques to important points in their speeches?																			
	Are children able to use appropriate language and punctuation in their persuasive speeches?																			
	Can children perform their speech with appropriate tone and emphasis?																			
<b>Lesson 3</b>	Can children identify some key features of a brochure?																			
	Are children able to recall and retrieve information from a narrative text?																			
	Are children able to organise and record information into a basic first draft or plan?																			
<b>Lesson 4</b>	Are children able to name some persuasive techniques they can use in their writing?																			
	Can children effectively apply persuasive features to a new style of writing?																			
	Are children able to include features of a brochure in their final piece?																			
<b>Lesson 5</b>	Can children name some of the features of a printed advert?																			
	Can children create a persuasive advert for a product?																			
	Can children apply persuasive features to a new genre of writing?																			