

English Assessment Grid : Holes - Non-chronological Reports : Year 5



Holes - Non-chronological Reports																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children describe what a compound adjective is?																		
	Are children able to describe how using a hyphen to create a compound word changes the meaning of a phrase?																		
	Can children use compound adjectives in a sentence?																		
Lesson 2	Can children name some common organisational features used in a non-chronological report?																		
	Can children describe how different organisational features can guide the reader?																		
	Can children evaluate the usefulness of different organisational features of a non-chronological report?																		
Lesson 3	Can children identify key categories of information to use in their reports?																		
	Are children able to sort key information into categories?																		
	Can children select appropriate information about their chosen subject?																		
Lesson 4	Can children explain when bullet points might be used?																		
	Can children explain how a set of bullet points should be punctuated?																		
	Are children able to write a set of correctly punctuated bullet points?																		
Lesson 5	Can children write an effective definition of a word?																		
	Can children choose appropriate words to include in a definition?																		
	Are children able to write a definition for an intended audience?																		
Lesson 6	Can children describe some grammatical features of a non-chronological report?																		
	Can children use organisational features of a non-chronological report to help the reader find information quickly and easily?																		
	Can children write an informative and easy-to-read non-chronological report on a desert animal?																		