Hindus Home and Mandir: RE: Year 4



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To learn about some important aspects of Hindu beliefs in God.	Through the story of Svetaketu, children will learn about some core principles of Hinduism. They may then either create Hindu art, or explain some Hindu beliefs in their own words.	 Can children explain how symbols are used in some religions to represent God? Can children explain Hindu beliefs about God in their own words? Can children reflect on their own beliefs or ideas as well as those of followers of other religions about God? 	 Slides Worksheets 1A/1B/1C Aum Symbols 1A (FSD? activity only)
Lesson 2	To identify some characteristics of Hindu gods and goddesses.	Children will learn about some characteristics of Hindu gods and goddesses, some artefacts associated with them, and how these relate to Hindu beliefs. They may then either explain these in their own words or consider how they show aspects of their own personalities.	 Can children identify some characteristics of Hindu gods and goddesses? Can children make links between the appearance of Hindu gods and the beliefs which underlie them? Do children show an understanding of the idea that one person has many characteristics? 	 Slides Fact Sheet 2A/2B/2C Audio recorder Challenge Cards 2A/2B (FSD? activity only)
Lesson 3	To understand why a shrine is a special place in a Hindu home.	Children will learn about the importance of shrines for many Hindus, then either draw and label pictures to show what they have learned and understood, or consider which places are special for them, and why.	 Can children describe how a shrine is cared for in a Hindu home? Do children understand how God is thought of in Hindu homes? Can children reflect on their own experiences of special places? 	SlidesWorksheets 3A/3B/3C/3DHindu Shrines 3A
Lesson 4	To understand why puja is important for Hindus, and how it is practised at home.	Children will learn about puja: its rituals, their meaning, and the symbolism of offerings. They may then either draw, label and describe puja trays, or take part in a range of meditation activities.	 Can children explain the meaning of puja for Hindus? Can children explain the practice of puja for Hindus? Can children reflect on their own experience of giving as an act of showing love? 	 Slides Worksheet 4A/4B/4C Videos of puja rituals (see below)
Lesson 5	To explore Hindu worship in the mandir.	Children will learn about what a mandir is, the significance of some of their features, and how Hindus worship in them. They may then compare this to Hindu worship at home, or create Hindu art.	 Can children describe what is involved in Hindu worship in a mandir? Can children reflect on the meaning of 'worship' and understand its significance for Hindus? Can children use the correct terminology relating to Hindu worship? 	 Slides Handout 5A/5B/5C Mandir Slides 5A/5B/5C Paint, brushes etc. (FSD? activity only)
Lesson 6	To evaluate what you have learned about Hindu worship at home and in the mandir.	Children will collect and share what they have learned and understood about Hindu worship through a range of differentiated writing activities, then do an end of unit quiz.	 Can children evaluate what they have learned about Hinduism? Can children compare and contrast Hindu worship with worship in other religions? Can children ask and answer questions to further their knowledge of Hinduism? 	 Slides Mind Map 6A/6B Report 6A Questions Cards 6A (FSD? activity only)