

Science Assessment Grid: Health and Movement: Year 3

Н	ealth and N	lovement				Ī					
G	roup:	Year:	Term:								
		Cairman.									
		Science									
ľ.		umans get nutrition from	•								
SSE	-	d group a variety of foods									
Car Do Car gro Car		oods for growth and food									
		hildren know that humans need to eat to grow and move?									
sor		understand what is meant by the term 'balanced diet'?					 				
	Can children identity and groups we should eat le		oups we should eat most of and which fo	od							
	Do children know that d	ifferent animals have diffe	rent diets?								
SSO	Can children use second	n children use secondary sources to find out about the diets of different animals?									
Le	Can children recognise v	vhether an animal is a he	bivore, carnivore or omnivore?								
n 4	Can children pose quest	ions that can be investiga	ited?								
SSO	Can children gather data	a systematically?									
Lesson 4	Can children present and	d evaluate the results of a	n investigation?								
5 ر	Do children know that a	nimals with a skeleton are	called vertebrates?								
ssor	Can children identify diff	erent bone <mark>s in</mark> the huma	skeleton?								
Ş	Can children compare b	ones in ani <mark>mal a</mark> nd huma	n <mark>skel</mark> etons?								
9 1	Do children know the di	fference be <mark>twee</mark> n vertebr	ates and invertebrates?								
son	Do children kn <mark>ow that</mark> in	ternal skeletons support	and protect the body?								
Š	Do children know how th	ne bodies of invertebrate	s support and protect them?					4	4 8		
7 u	Do children know that m	uscles help us move?									
Lesson	Do children know that m	uscles work in pairs to m	ove different parts of the body?								
Le.	Do children know that so	ome animals have strong	muscles for particular purposes?	A							

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