

History Assessment Grid : Guy Fawkes and the Gunpowder Plot : Year 1/2

Guy Fawkes and the Gunpowder Plot																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
History																				
Lesson 1	Do children understand what timelines can show us?																			
	Do children know when the Gunpowder Plot took place?																			
	Can children talk about some differences between life in the Stuart period and life now?																			
Lesson 2	Do children know that Catholics and Protestants are different groups of Christians?																			
	Do children understand some of the differences between the Catholic and Protestant faiths?																			
	Can children explain why Catholics were unhappy when James VI and I came to the throne?																			
Lesson 3	Can children explain who Guy Fawkes was?																			
	Do children understand why Guy Fawkes and the other conspirators created the Gunpowder Plot?																			
	Can children think of reasons for and against Guy Fawkes' decision to take part in the plot?																			
Lesson 4	Can children use the past tense, and vocabulary like 'first', 'next' and 'finally' when talking about the Gunpowder Plot?																			
	Can children recall key facts about the Gunpowder Plot?																			
	Can children retell the events of the Gunpowder Plot in chronological order?																			
Lesson 5	Can children explain why the Gunpowder Plot is an important event which is still remembered today?																			
	Can children discuss how their family and local community celebrate Bonfire Night?																			
	Can children ask and answer questions about modern-day Bonfire Night celebrations?																			