

History Assessment Grid : The Great Fire of London : Year 1/2

The Great Fire of London																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
History																			
Lesson 1	Can the children say where the Great Fire took place?																		
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	Can children explain how London was different in the 17th century?																		
Lesson 2	Can children describe the key events of the Great Fire of London?																		
	Can children retell the events of the Great Fire of London in chronological order?																		
	Can children use the past tense to talk about the Great Fire of London, and use vocabulary such as 'first', 'next' and 'finally' to sequence events?																		
Lesson 3	Can children explain how we know about the Great Fire of London from sources and stories?																		
	Do children know what an eyewitness is?																		
	Can children use sources to find out and infer information about the Great Fire of London?																		
Lesson 4	Can children explain some of the reasons why the fire spread so quickly, and why it lasted so long?																		
	Do children understand that news was communicated differently in the past?																		
	Can children compare and contrast the buildings in 1666 with modern buildings?																		
Lesson 5	Can children infer how people who have experienced the fire might have felt?																		
	Can children discuss the changes that happened as a result of the Great Fire of London?																		
	Can children suggest why the Great Fire of London is still remembered today?																		