



Gingerbread Houses								
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Group: Year: Term:								
	DT							
Lesson 1	Are children able to design a product which meets a design criteria?							
	Can children plan a simple method of construction for their product?							
	Can children draw inspiration from existing products and incorporate similar features into their own design?							
Lesson 2	Are children able to use computers to create a design?							
	Can children come up with a success criteria based on existing ideas?							
	Can children use computers to create accurate shapes and measurements?							
Lesson 3	Are children able to amend a design based on testing?							
	Can children identify challenges?							
	Can children able to identify solutions to challenges they've come across?							
Lesson 4	Can children follow a simple method or recipe?							
	Can children measure ingredients or dimensions accurately?							
	Can children follow their own designs?							
Lesson 6 Lesson 5	Can children use tools for a specific purpose?							
	Are children able to follow their design when decorating their house?							
	Can children choose between different tools depending on their suitability for a task?				ź			
	Can children evaluate an edible house against the original criteria?							
	Are children able to suggest ways they could improve their finished product?							
	Can children explain what they would do differently if they were to make their house again?							

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