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Food of the USA												
Group: Year: Term:												
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Lesson 1	Can children suggest ways in which the USA's diverse climate regions affect the food they grow?											
	Can children measure and mix ingredients?											
	Can children cut out, shape and mould pastry?											
Lesson 2	Can children describe some ways in which food was traditionally preserved by Native Americans?											
	Can children modify a simple recipe?											
	Can children use safe knife techniques for cutting medium and higher resistance foods?											
Lesson 3	Can children suggest differences between foods eaten by rich and poor, or free and enslaved, Americans?											
	Can children select and use appropriate apparatus to measure, sift, mix and pour when following a recipe?											
	Can children explain how and why some food changes when it is heated?											
Lesson 4	Can children des <mark>cribe f</mark> eatures of Mexican fo <mark>od?</mark>											
	Can children snip, cut and shred food safely, using appropriate apparatus?											
	Can some children, with support and supervision, use a hob to heat food?											
Lesson 5	Can children describe ingredients which are unhealthy when eaten regularly in large quantities?	1					- É	3				
	Can children identify aspects of their own cooking skills which they wish to improve?											
Le	Can children work together to prepare a shared meal?											
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