|  | Learning Objective | Overview | Assessment Questions | Resources |
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| Lesson 1 | To explore the history of different kites and what they look like. | Children will explore different types of kites and why people make them. Children will learn about kites made in different countries and what they are used for. Children will use colours, shapes and patterns to decorate a kite template. | - Can children explain what a kite is? <br> - Do children understand the history and uses for kites? <br> - Can children design a kite for a particular use? | - Slides <br> - Picture Cards <br> - Kite Template A and B <br> - Task Cards <br> - Guatemalan Kite Pictures (for FSD? activity only) <br> - Guatemalan Kite Task Card (for FSD? activity only) <br> - Guatemalan Kite Template (for FSD? activity only) <br> - Tissue paper, coloured paper, wooden skewers and craft materials |
| Lesson 2 | To explore materials used to make simple kites. | Children will explore materials that could be used to make different kites. They will carry out tests to see which materials are more suitable for kite making. Children will make observations and write notes about the tests they do. | - Can children recognise some materials used to make kites? <br> - Do children understand that different materials to make kites are better than others? <br> - Can children make a prediction and test it? | - Slides <br> - Worksheet 2A/2B/2C <br> - Challenge Cards <br> - Cotton wool, coloured card, plastic bags, tissue paper and foil <br> - Assorted materials (for FSD? activity only) <br> - Experiment Cards (for FSD? activity only) <br> - Experiment Examples (for FSD? activity only) |
| Lesson 3 | To be able to make a simple Carp Kite. | Children will learn about the children's festival in Japan and what it means. They will learn what a carp kite is and why it is flown on Children's Day. They will follow instructions to make their own carp kite. | - Can children make a simple kite by following instructions? <br> - Can children evaluate a simple kite? <br> - Do children know what kite shapes would fly better than others? | - Slides <br> - Question Card 3A/3B/3C <br> - Instruction Card <br> - Tissue paper, coloured paper, glue, string <br> - Wooden sticks/skewers and string <br> - Carp Kite Picture Cards (for FSD? activity only) <br> - Carp Fish Template A/B/C (for FSD? activity only) |
| Lesson 4 | To explore designs of diamond kites. | Children will explore one of the easiest kites to make, a diamond kite. Children will look at images of different diamond kites and describe the colours and features they have. They will design their own diamond kite on provided templates. | - Can children design a kite? <br> - Can children describe the materials and equipment needed to make a kite? <br> - Do children know how to make a kite look aesthetically pleasing? | - Slides <br> - Worksheet $4 \mathrm{~A} / 4 \mathrm{~B} / 4 \mathrm{C}$ <br> - Kite Template (for FSD? activity only) <br> - Scenario Cards (for FSD? activity only) <br> - Word Bank A and B (for FSD? activity only) |
| Lesson 5 | To be able to construct a kite by following a design. | Children will use a range of materials to follow their plan and make a diamond kite. Children will follow instructions and solve problems to make a successful diamond kite. | - Can children construct a kite by following a plan? <br> - Can children choose appropriate materials to construct a kite? <br> - Can children use colours and patterns to make a kite look attractive? | - Slides <br> - Kite Template enlarged to A3/A2 <br> - Instruction Card <br> - Craft materials- plastic bag, wrapping paper, crepe paper, tissue paper and cellophane <br> - Wooden sticks/skewers <br> - Scissors, glue and tape |
| Lesson 6 | To be able to evaluate your finished kite. | Children will evaluate the kite-making process with a partner and using written methods. They will answer questions to explain their successes and failures during the kite-making process. | - Can children evaluate a piece of work they designed and created from scratch? <br> - Do children understand what evaluation means? <br> - Can children evaluate and discuss other peoples designs and creations? | - Slides <br> - Worksheet 6A/6B/6C <br> - Constructed diamond kites <br> - Constructed Carp Kites (for FSD? activity only) <br> - Evaluation Cards (for FSD? activity only) |

